

RELATIONSHIPS AND SEX EDUCATION POLICY

Effective sex and relationship education is essential if young people are to make responsible and well informed decisions about their lives. The Moral and Social Studies framework will help students develop the skills and understanding of the need to live confident, healthy and independent lives.

Source: Department for Education (DfE) Sex and Relationship Education Guidance 2000.

PRINCIPLES

At Wildern Academy Trust we:

- Value students as individuals and assist and support their personal development.
- Provide a climate in which the social standards are such that students relate well to other members of the school community, accepting their validity and integrity.
- Provide for the physical well being of students.
- Engender a feeling of responsibility in students to themselves and others.

PRACTICE

Sex Education is part of the Moral and Social Studies (MSS) Programme for the development of the whole child and is taught within the Science and RE (Religious Education) curriculum and MSS.

We:

- Set the facts within a caring structure.
- Enable students to make informed decisions.
- Help students understand the physical and emotional risk of casual sex.
- Help students understand that different cultures have different values and beliefs.
- Give students the opportunity to consider their own feelings, attitudes and emotions and those of others.
- Discuss the meaning of relationships and their values.
- Ensure that staff teaching sex education are adequately trained and feel at ease.
- Involve parents, external agencies and governors in the support of sex education within the Health Education framework.
- Inform staff of the procedures for dealing with child protection issues as set down in the school policy.
- Teach the biological facts of human reproduction through Science following the National Curriculum requirement. Lessons in Year 7 and Year 8 are taught the modules 'Human Health and Reproduction'.
- Will discuss and inform students about contraception, sexually transmitted infections (including H.I.V.) and abortion in Year 10. It is this section of the Sex Education programme that parents have the right to withdraw their child(ren) from as it is not part of the statutory requirements of the National Curriculum. We will respond to any parents who wish to withdraw their child(ren) from part of the Sex Education programme which is not the National Curriculum component.
- Communicate with parents about Sex Education in Year 7 and Year 8 prior to the start of the programme. This letter will be sent via the Science Department.
- Will monitor the sex education delivery annually through lesson observation, student evaluation and staff feedback.

- Use visiting speakers to deliver areas of the programme. Speakers are made aware of the school's Relationship and Sex Education policy. A member of the teaching staff is always present during such talks.
- Ensure that all teachers know to answer questions sensitively, providing information only to the students, not advice.
- Embrace new teaching ideas and resources.

TRAINING OF STAFF

Staff are kept up to date with the provision of internal and external training. This is undertaken by the Science Teachers and a member of the specialist MSS team at the start of the year.

The link member of the SLT (Senior Leadership Team) and Subject Leader oversee the provision for Sex Education.

Linked Policies: Health Education
 Moral and Social Studies (MSS) Policy