



DEER PARK

newsletter

FRIDAY 24TH MARCH 2023

ISSUE 12

HEADTEACHER'S HELLO!

Dear Parents,

As we near the end of another amazing half term I wanted to take a moment to reflect on the greatness our students have shown since the start of the new year. We believe that every student has the potential for success, and we are committed to helping them achieve it. We measure success not only by academic achievements but also by personal growth and development. We celebrate the accomplishments of our students in all areas of their lives, whether it be in sports, arts, community service, or leadership. Our goal is to provide a supportive and challenging learning environment that fosters a love of learning and prepares our students for success in their future endeavours. So much so that the students have requested a trophy cabinet for the reception area (which has now arrived) so we will be proudly displaying all of the awards that the students have received so far. If there is ever anything you wish to share with us please do email us. We love to hear about all of the great things the students do outside of school.

I hope you all have a great Easter break when it arrives and I'm sure there will be lots of new experiences for the students to tell us about on their return. Our inaugural international trip will be underway next Friday so keep an eye out for some ski updates - we hope they have an incredible time.

Don't forget to change the clocks this weekend - I tend to live in different time zones around my house for at least a week after they shift to British Summer Time!

Best wishes,
Mr Jones

MEET

MRS HOILES



Hello My name is Mrs Hoiles and I work in the Additional Support Department as an advanced Learning Mentor. I really enjoy working with the students and helping them reach their full potential.

I help run Eco Club and will be starting Dominoes club on Wednesdays after the Easter break.

I enjoy spending time with my family and my 2 dogs Fred and Bill. I also enjoy gardening, walking and swimming.

One of my favourite quotes is "A friend is one of the best things you can have and one of the best things you can be" Winnie The Pooh

UNICEF TURKEY AND SYRIA EARTHQUAKE APPEAL & COMIC RELIEF

On Friday 17th March students and staff supported Comic Relief along with the Unicef Turkey-Syria Earthquake Appeal with a non uniform day, bake sale and lunchtime dodgeball. £446.21 was raised and all proceeds split between these two charities. Thank you for your support and donations.



EDUCATION FOR LIFE

This half term students will return to the 'Health and Wellbeing' strand of the Education for Life curriculum. In line with the RSE statutory guidance the students will have 3 lessons on the following subjects:

YEAR 7

1. Healthy Lifestyles & Changes in Puberty
2. Inappropriate & Unwanted Contact
3. My body, My rights, (including FGM)

YEAR 8

1. Self Esteem & Social Media
2. Body Image
3. Building Self Esteem and Confidence

As always, should you have any questions or concerns regarding the Education for Life curriculum please do not hesitate to contact the school.

BRITISH SCIENCE WEEK

Last week we celebrated British Science week, this year's theme was connections. Students in science enjoyed being shown exciting demonstrations in their classrooms as well as some taking part in building gliders over the course of the week. Year 8 assembly included an exciting house science quiz hosted by Mr Gregory whilst students in year 7 researched alternative fuels for the future. Meanwhile Deer Park supported one of our feeder schools, Botley Church of England Primary, and helped run some connection based workshops for students in year 1-5.

PHYSICAL EDUCATION

Following the Easter holidays the majority of PE lessons now take place outside. With varying temperatures throughout April please encourage students to bring extra base layers should the temperature remain mild.

HOUSE SPORTS COMPETITIONS

Monday 27th March - House Badminton 3-4pm
Wednesday 29th March - House Football 3-4pm

Students have had the opportunity to sign up during tutor time and will compete for their house team.

TEAM OF THE WEEK: KS3 GIRLS FOOTBALL (SOUTHAMPTON SCHOOLS CUP SEMI FINAL)

Our Year 7 & 8 girls football team has qualified for the final of the Southampton schools football cup following a tense penalty shoot out to decide the winners. After being 1-0 down against Cantell in the first half the girls approached the second half with extra motivation having seen greater possession and shots on goal. Layla S (Yr7) scored to bring us back level with more chances falling to Poppy O'C who narrowly missed the goal taking it to a penalty decider. It was the year 7 students who stepped up and secured a place in the final next week with two fantastic penalties by Zara D and Esmee L scoring her first goal for Deer Park, which was a must score to win, pressure penalty.

SUMMER TERM EXTRA CURRICULAR

Our updated Summer term extra curricular activities can be found [here](#). This brings to an end our football, netball and badminton season. We will now be looking for our new year 7s to support our successful athletics teams and cricket teams after the Easter break, with athletics training every Tuesday, and cricket training every Monday. A fun multi-rounders club takes place every Wednesday, and the new addition of a Golf club, during Friday Week A lunch break.

A big well done to all who have shown commitment to representing the school during the football and netball season this year and those who attended training sessions.

YEAR 7

With the days starting to get longer and warmer, Year 7 have continued this half term to throw themselves into the extra opportunities available around school. It was a pleasure to see so many of them involved with Dance Live, either performing, or helping backstage. The Year group have also really stepped up their focus in lessons, and this is evident in the most recent Report Data, where we have seen a 16% positive shift in the average behaviour for learning score. This is a phenomenal achievement, and something they should be incredibly proud of. I hope our Year 7s have a brilliant Easter break, and use the time to reflect on another successful term, as well as resting to make sure they are refreshed, ready to do it all again in the Summer term. - Mr Gregory

YEAR 8

It has been a busy term for Year 8, with a focus on pathways and their GCSE options. Students have now made their choices for courses they would like to carry forward into KS4, having spent time with classroom teachers looking at KS4 lesson ideas and listening to presentations from each subject in assemblies. As well as this, we have also celebrated successes both in and out of school with sports and Dance Live! participation from a number of students who continue to give Deer Park a fantastic name in the local community with their conduct when representing the school. I wish all of Year 8 and their families a restful and enjoyable Easter break. - Mr Smith

At National Online Safety we believe in empowering parents, carers and trusted adults with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one platform of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.



Facebook Messenger is a communication and chat application which is part of the wider Facebook platform and has been a standalone app on mobile devices since 2011. Through Messenger, users can exchange messages and send photos, videos, stickers, gifs, audio files and play games. It allows both one-to-one conversations and group chats, has a 'stories' feature and provides the ability to set up a video call session with up to 50 people at a time through its latest update, Messenger Rooms. That's why we've created this guide to help parents and carers understand exactly what Facebook Messenger is all about.



What parents need to know about

FACEBOOK MESSENGER



ADDICTIVE NATURE

Whereas Messenger is integrated into Facebook itself on a desktop or laptop, it is a separate app on mobile phones. It is similar in many ways to other messaging platforms with the added bonus of being able to upload stories, make live video calls and have group chats, beyond just standard text messaging. All of this can encourage children to spend more time on the app and on their phone, contributing towards increased levels of screen time.



REQUESTS FROM STRANGERS

Messenger cannot work without creating a Facebook account first. From here, if your child sets their profile to public, there is a chance that children may receive message requests from people they don't know. There have been reports of online grooming on Facebook and some people use fake profiles to reach out to children they don't know to try and encourage them to engage in conversation.



SECRET CONVERSATIONS

Messenger has a function called 'Secret Conversations' which means that your child can have encrypted end-to-end conversations with another user. Unlike regular chat on Messenger, these messages can only be viewed on the device being used and are not transferred to anywhere else where Messenger is logged in. Messages can also be set to delete after a time, although screenshots can still be taken. This means your child could engage in a private conversation with someone, who may look to take advantage of them, but leave no record of any previous messages.



LIVE STREAMING RISKS



Through its latest feature, Messenger Rooms, Facebook now offers the ability to hold live video calls with up to 50 different users. Although video calls aren't new on Messenger, this latest addition pushes the 'live streaming' element of the app, which is also linked to WhatsApp and Instagram, and doesn't necessarily require a Messenger account. This can heighten the risk factors around privacy, security and being exposed to explicit or inappropriate content from other users with little, to no, prior warning.

OVERSHARING PERSONAL INFORMATION

Messenger can be an easy way for children to overshare personal or sensitive information with people they don't know. If Messenger is granted access to their photo library, links a phone number to the account or enables location settings, children can potentially share their private photos, videos, mobile number and even their current location with others.

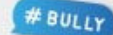


TARGETED ADS & DATA SCRAPING

Facebook uses algorithms to understand how users interact with their platform and also what they're interested in. Messenger is not immune to this, and data shared - even between your child's friends - can be used to target children with advertisements around topics such as health, fitness, beauty, celebrities or something else which might not always be age-appropriate.



CYBERBULLYING RISKS



Like many other social media platforms or messaging apps, Messenger can be an avenue for cyberbullies or trolls to target children through online abuse or sending nasty private messages. This might be in the shape of harassment from others or being purposely excluded from or targeted in group chats.



Safety Tips for Parents & Carers

REPORT INAPPROPRIATE BEHAVIOUR

If your child experiences anything negative on Messenger or is sent content from someone which makes them feel uncomfortable, they should speak to you about it and report it directly to Facebook. Users can also be blocked from messaging your child further and if your child doesn't want to display to others that they are online, they can switch off their active status from the settings.



KEEP YOUR PROFILE & STORIES PRIVATE

You can setup your child's profile on Facebook so that only friends can contact them. Similarly, on Messenger, parents can make their child's 'stories' feature only visible to their friends list. Not adding a phone number also means that your child can't be found by searching for their personal number. This helps to keep their account more secure and less likely to be found by people they don't know.



SHARE THEIR MESSENGER ACCOUNT

Some parents insist on checking their children's messages regularly, to see who they are talking to, rather than what they're talking about. This can seem intrusive, but when approached in a sensible, collaborative way, it can help you to keep an eye on who your child is communicating with and help to reduce the chances of misuse.



DISCUSS LIVE STREAMING RISKS

Speak to your child about how to use video calls safely and securely. Make sure that when setting up video calls on Messenger Rooms, invites are only sent to friends and family that your child knows and only allow people into the 'room' who they trust. Discuss how they should behave and that they should act responsibly during a live stream, even if it is with people they know.



EXPLAIN THE DANGERS

Give examples of how Messenger has been used by other users pretending to be someone else to get information that they may do harm with. Tell your children that whilst Messenger is a great way for people to communicate and have fun, not everyone is who they claim to be and that they shouldn't accept messages from people they don't know and shouldn't share any private information, such as pictures, videos or their location, with strangers.



Meet our expert

Alex Wright is a former Facebook employee and social media expert with over 15 years' experience working in digital media. He has worked with some of the biggest organisations in the world and has a wealth of knowledge in understanding how social media platforms work and how they engage their audience.



SOURCES: <https://www.facebook.com/help/messenger-app/>
<https://www.androidcentral.com/how-make-facebook-messenger-secure-possible>

www.nationalonlinesafety.com Twitter - @natonlinesafety Facebook - /NationalOnlineSafety Instagram - @nationalonlinesafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 27.05.2020

ROAD SAFETY & ACCESSIBLE PARKING

Please remember to turn left at the end of Sika Avenue. The temporary lights and right turn option has now been removed. Hampshire County Council have asked us to reiterate the dangers of ignoring the "turn left" sign. **Please do not turn right out of Sika Avenue under any circumstances.** If you need to head towards the Maypole roundabout you will need to turn left out of Sika Avenue and proceed around the new roundabout until you are heading back towards the school.



As we are sure you can appreciate, our accessible parking bays are essential for those with blue badges and unfortunately an increasing amount of cars without blue badges are being parked/or are waiting in these bays. **Please only park in the school car park accessible parking bays if you have a blue badge, this is applicable at all times.**



UPCOMING DATES

Date	Activity	Year Group
Monday 27 March	Week B	All Years
Monday 27 March	House Badminton 3-4pm	All Years
Tuesday 28 March	Music Performance at Snowdrop Place Care Home	Year 7 & 8 (invited)
Wednesday 29 March	House Football 3-4pm	All Years
Friday 31 March	Last Day of Term	All Years
Friday 31 March	Austria Ski Trip Departure	Year 8
Saturday 8 April	Austria Ski Trip Return	Year 8
Monday 17 April	First Day of Term	All Years
Monday 17 April	Week A	All Years

ENDANGERED SPECIES



Supported using public funding by



ARTS COUNCIL ENGLAND



FREE INSTRUMENT LOAN!



FREE TUITION!

Saturday 22nd April 2023 10am- 11am or 11am - 12pm

Saturday 29th April 2023 10am - 11am or 11am - 12pm

We are looking for Year 4 or 5 students to be the next generation of tenor horn, euphonium, trombone, and tuba players

The Hampshire County Youth Bands are re-launching their highly successful Endangered Species programme on Saturday 22nd April 2023 . Students will take part in fast-track learning every term-time Saturday at our rehearsal base in Alresford, before joining the Hampshire County Junior Band

FREE RESOURCES!



Scan the QR code to book your place



Hampshire County Council

www.hants.gov.uk/hms