

Clocked in at work today?

# Attendance

Please remember:

- try to make dental/doctors' appointments outside of school hours
- make sure your child registers promptly and is safe. A late mark is an absence after registration has closed
- repeated lateness is classed as truancy, say the courts
- don't book holidays in term time. Many holiday companies will offer cheap deals during the school holidays if you book early
- the first and last days and weeks of terms are important, both socially and academically
- missing the odd day can become a habit, which would not be accepted in the workforce
- your child only has one chance at school. Help them make the most of it.

... Every day counts!

Leaflet produced by the Andover Behaviour and Attendance Network Group & Lisa Marie Smith  
Teaching Learning Adviser Behaviour & Attendance

**Working in partnership**



**Hampshire**  
County Council

Attendance  
at school

is **90%**  
**success or failure?**

**Simon is currently in Year 8 and Lisa is in Year 10, their attendance rates at school are always around 90%.**

They think this is pretty good!

**90% attendance for Simon = 20 days absence**

|     |     |     |     |     |
|-----|-----|-----|-----|-----|
| MON | TUE | WED | THU | FRI |
|     |     |     |     |     |

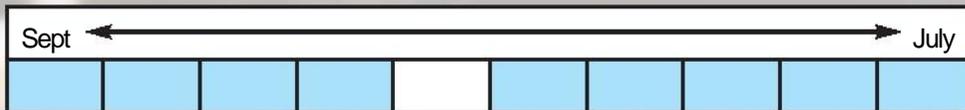
Absent half a day every week

90% attendance means that Simon is absent from lessons for the equivalent of **one half-day every week.**

**87% attendance for Lisa = 25 days absence**

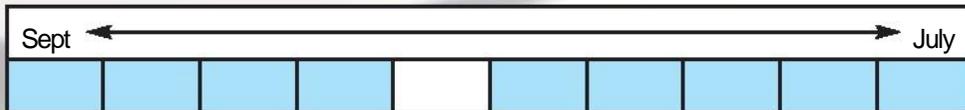
- Two weeks - annual holiday (10 days).
- Five days - the flu.
- One day - birthday treat.
- Three days - orthodontist appointments for braces (three appointments).
- One day - coursework catch up.
- Two days - as a result of being late to school and missing registration on three mornings and one afternoon.
- One day - taken off at the end of term to go Christmas shopping.
- Two days unauthorised absence - for which no note has been received.

In Year 7, Simon's 90% attendance rate means that he missed the equivalent of **four whole weeks** of lessons in the school year.



Absent for four weeks

In Year 9, Lisa's attendance rate last year was 87%, which means that she missed the equivalent of **five weeks** of lessons in the school year.



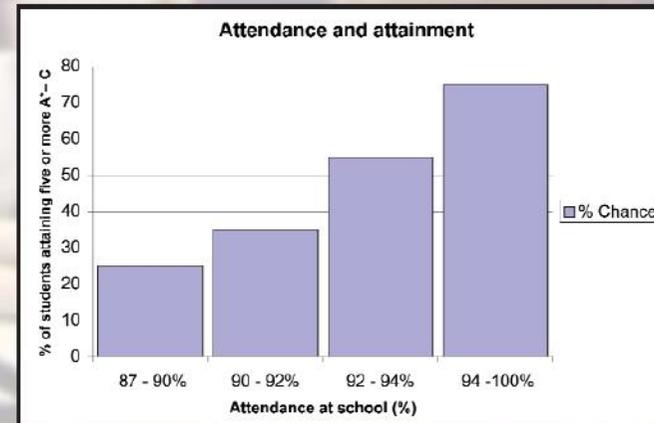
Absent for five weeks

If Simon continues to attend for only 90% of the time, then over five years he will miss the equivalent of about **one-half of a school year.**

|         |      |                                |  |  |  |  |  |  |  |      |
|---------|------|--------------------------------|--|--|--|--|--|--|--|------|
|         | Sept | ←-----→                        |  |  |  |  |  |  |  | July |
| Year 7  |      |                                |  |  |  |  |  |  |  |      |
| Year 8  |      |                                |  |  |  |  |  |  |  |      |
| Year 9  |      | Half a year absent from school |  |  |  |  |  |  |  |      |
| Year 10 |      |                                |  |  |  |  |  |  |  |      |
| Year 11 |      |                                |  |  |  |  |  |  |  |      |

Lisa's attendance has improved from 87% to 90% this year, what impact will this have?

**Do you think a 90% attendance rate will affect Simon and Lisa's chances of doing well in school?**



Based on national figures, did you know that ...

**75% of students with attendance rates of 94% and above achieve at least five or more A\*- C grades at GCSE.**

**At 90% attendance, students have only a 35% chance of five or more A\*- C grades at GCSE.**

**What does your child's attendance figures mean as learning time lost?**

| Attendance rate | Approx days absence by the end of the year | School time missed by the end of Year 11 |
|-----------------|--|--|
| 100%            | 0  | 0  |
| 95%             | 10   | 1/4 of a year                            |
| 90%             | 20   | 1/2 of a year                            |
| 85%             | 30   | 3/4 of a year                            |
| 80%             | 40   | One whole year                           |

**Is your child's attendance rate affecting their performance in school?**