



# DEER PARK

## newsletter

FRIDAY 9TH FEBRUARY 2024

ISSUE 9

### HEADTEACHER'S HELLO!



Another phenomenal half term. The students have excelled themselves once again - Dance Live! was an epic performance on Monday evening and we are so proud of all they accomplished. There have also been some huge sporting successes have taken place and I am personally looking forward to celebrating these with the teams after half term.

I also need to mention the dreaded 'parking' word again. Firstly, thank you for your ongoing support on Sika Avenue - it has made a huge difference to the students crossing by the front of the school. With regard to the main car park, I have worked with the external company that is controlling the site to resolve the tickets issued on the 25th January. However, please can all users be mindful of only parking in designated parking spaces. The company will ticket any vehicle that is parked on verges, not in bays etc. (My staff have also discovered this so you are not alone!) We do need to consider the safety of all users and not restrict access to the main building or leisure facilities for emergency vehicles.

I wish you all a good half term break - the students certainly deserve it and we look forward to welcoming them back into school on Tuesday 20th February.

Best wishes,

Mr Jones

### MEET MR MCNULTY



Hello, My name is Mr McNulty and I am the new Learning Mentor. I have worked in education for the past 3 years in different settings supporting those who are anxious to access school and those who were unable to access mainstream school succeed in vocational courses such as carpentry, which also encouraged me to try my hand at carpentry building items needed around my house.

I have a strong sporting background starting from a young age, where I was introduced to Basketball by a PE teacher at my school who went out of her way to help me find a club to join. This led me to joining many other sports such as Athletics, Gymnastics and Boxing. I have worked as a Personal Trainer supporting people of many different ages, including young teenagers, to become strong, healthy and to be able to enjoy life or the sport they play.

Outside of my sporting pursuits I also enjoy building and painting miniatures such as Warhammer and on occasion playing. As well as drawing, reading, 3d modelling on the computer and the occasional video game when I can fit it in.

## YEAR 7

The sporting wins just keep on coming for Team 2028! On Monday 29th January, a select group of students travelled to the Eastleigh and Winchester cross country championships to represent Deer Park. I am so proud to announce that our boys team came fourth overall, and our girls team have been crowned district champions! Congratulations to all involved.

In lessons, students have continued to show the best version of themselves - I have seen beautiful interpretations of 'a starry night' in Art, programming your own adventure in IT and Choropleth maps in Geography! Well done for continuing to impress members of staff at every turn.

February officially marks the halfway point of Year 7, and what a journey it has been already. Ensure that you take the time to rest over the half term holiday, ready and raring to go for when we return!

Kind wishes,  
Mrs Wilson

## YEAR 8

On Thursday 8th February and Thursday 14th March, Deer Park will be hosting an anti-bullying workshop with Year 8. This session is being run by Kidscape, a London-based award winning bullying prevention charity, whose aim is to equip children with techniques and mindsets allowing them to stay safe. The sessions will be 90 minutes long, and held in tutor groups. Thursday 8th February will involve Elk, Fallow and Javan, whilst Roe and Sika complete their sessions on Thursday 14th March. As a reminder to parents as well as students, students can report a bullying concern to their tutor, via the Pastoral Wellbeing Room, or by emailing [wecare@deerparksecondary.org](mailto:wecare@deerparksecondary.org).

I hope all of you have a restful half term - when we return the pathways process will continue with a series of assemblies and exciting GCSE taster lessons.

Thanks, Mr Gregory

## YEAR 9

It's been another busy fortnight for Year 9, with some students taking to the (dry) slopes for another training session before the ski trip, mathematicians taking part in the UKMT Maths Challenge, and some of our girls football team competing against Hamble in a league fixture.

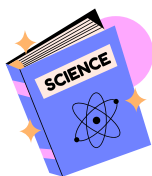
In assembly last week, I talked about teen-sensation Luke Littler, and his dramatic rise to the top of the darts world; linking his story back to perseverance and how he has managed to achieve his goals through determination and hard work. I asked students to think about how they manage situations they find difficult and if there are any mindset changes they could put in place to make them more perseverant. For students, a little reminder that your second set of report data will be collected just after ½ term. This is a good opportunity for you to see the progress you have made in your KS4 lessons.

When you get there, I hope you all have a great half term break; a timely chance to recharge our batteries!

Mr Smith

## SUBJECT SPOTLIGHT: SCIENCE

In science we continue to deliver a curriculum based on our core values; retrieval practice, to reinforce understanding with practical application and a balance between core knowledge and scientific skills.



### YR 7 CURRENT LEARNING

At present our year 7s are looking at separating mixture, plant life and energy. These build on the fundamental concepts that they have been taught in the first term and will form core foundational knowledge for the curriculum that awaits them. After half term year 7s can look forward to learning about electrical circuits, space, acids and alkalis and human reproduction. If you have any queries regarding the human reproduction topic please contact the school via the usual email address and one of the team will get back to you.

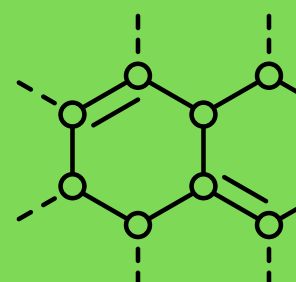
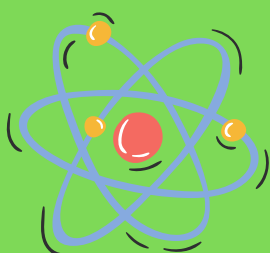
### YR 8 CURRENT LEARNING

Year 8 are currently looking at Waves, the periodic table and gaseous exchange including respiration. They will also be given a taster lesson to help them gain an insight into GCSE lessons next year as they immerse themselves in the pathways process. After half term they will be studying magnetism, reactivity and genetics.

The Periodic Table of the Elements

### YR 9 CURRENT LEARNING

Our students are all stepping up to the challenge of the foundation GCSE course this year with most students achieving exceptionally well against target in their half termly assessments. Classes are now finishing the structure and bonding topic which looked at ionic, covalent and metallic bonding and moving on to either Electrical Circuits or Organisation in Plants and Animals.



## LITERACY

Children's Mental Health Week will take place from 5th to 11th of February, with the theme of 'My Voice Matters'. It was set up by children's mental health charity Place2Be and shines a spotlight on the importance of children and young people's mental health.

### **How does Children's Mental Health Week link with literacy?**

We've long known that a love of reading and writing can help children flourish at school and go on to succeed at work and other ventures in life. But we now know that reading and writing for enjoyment can also play a vital role in helping children lead happy and healthy lives. In 2018, The National Literacy Trust Foundation found:

Children who are the most engaged with literacy are three times more likely to have higher levels of mental wellbeing than children who are the least engaged (39.4% vs 11.8%)

In a recent Annual Literacy Survey with The National Literacy Trust, they asked children and young people aged 8 to 18 to reflect on the reasons why they read:

3 in 5 (59.4%) children and young people said that reading helped them to relax

Nearly 1 in 2 (46.0%) said reading made them feel happy

3 in 10 said reading made them feel more confident (29.8%) or helped them deal with problems (27.3%)

At Deer Park, we encourage all of our young people to engage with different ways to support their mental health and well-being. Reading is a powerful and fun way to maintain a healthy mind!



## LITERACY

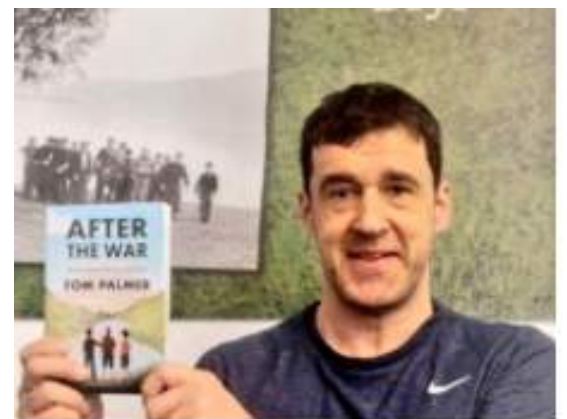
As a school, we are constantly looking to create links with our local community and last month, we had a trip to The Snowdrop Care Home. We arranged to take a small group of students to read and spend some time with the residents. This was a lovely opportunity which benefited the students and residents alike.



## HOLOCAUST MEMORIAL DAY WEBINAR

On Friday 26th June, a group of year nine pupils took part in a Holocaust Memorial Day webinar hosted by the National Literacy Trust. Within this webinar we heard from a Holocaust survivor, Mala Tribich and author Tom Palmer.

Mala shared her insights into Holocaust remembrance, and answered fascinating questions sent in from schools around the country. We were lucky enough to have one of our questions from Hannah G in Year 9 answered on the zoom call, which focused around the aims of Tom Palmer's book which told the story of Mala and her older brother who survived the Holocaust, and were later reunited in England.



## DANCE LIVE! 2024

On Monday 5th February, 56 students from years 7, 8 and 9 performed at the Portsmouth Guildhall as part of the Dance LIVE 2024 event. We had a fantastic day dancing to music, watching performances from other schools and most of all, finally having the chance to perform our piece that we have been working on since September.

The stage crew were a huge asset to our team, assisting with the lighting, film and props but also getting involved in helping the dancers to get ready with their costumes and make up. Our dancers also demonstrated true professionalism throughout the day as they performed the choreography beautifully on stage in front of a live audience.

Whether they were a part of the stage crew team or performance team, their hard work, dedication and team effort not only led to a brilliant performance on stage, but also helped to win 2 awards on the night; the Technical award and Costume award.

Keep a lookout on our social media as more pictures are to follow.



## ECO FOCUS GROUP

This term Eco Focus group has been working with Sustrans from Eastleigh council, learning new ways in which we can improve the air quality of our local area. After taking some samples of the air composition at different sites across the school and sending them off for testing, the students have been learning about natural air quality indicators. Last Friday the students went hunting for lichen around the school to see which sites had the worst affected air. Next Friday, Eco Focus group members will be working together on designing a school wide campaign for reducing our air pollution. A huge thank you from Miss Emmett & Miss Philpot to our amazingly dedicated and passionate students for all your hard work so far!



## YEAR 7 COOKING CLUB

Year 7s have had a really great time baking a range of sweet items: Flapjack, Gingerbread biscuits, Jammy biscuits, Cookies and Viennese biscuits this term.

They have enhanced their skills in method of making, shaping and their enjoyment of baking.

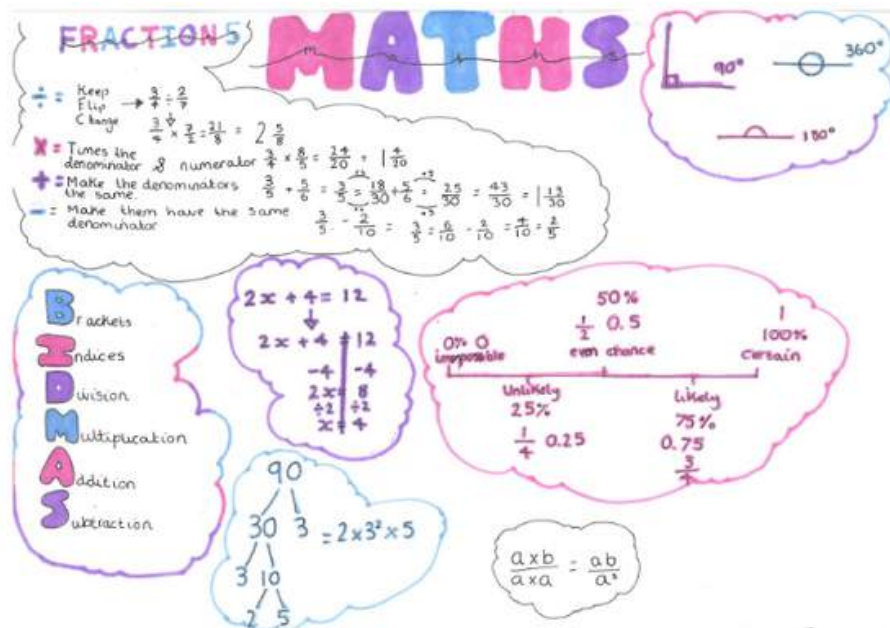
Well Done Cooking Club!  
Mrs Marshall



## MATHS

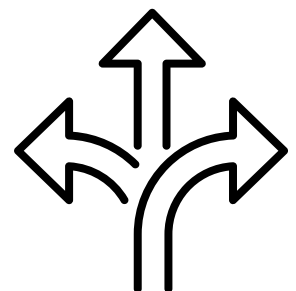
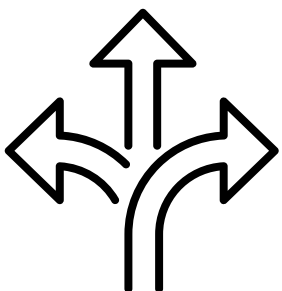
We love to encourage enrichment and creativity in all of our students, and there's been lots of opportunity for that over the last few weeks of this half-term. Year 9 have been creating 3D shapes from Nets, Year 8 have been graphing Mario Kart races and Year 7 will be competing in the Maths Olympics on the last day of half-term. In addition to that, our Year 9 Mathletes took part in the Intermediate Maths Challenge, a national competition run by the UKMT - results are in soon, fingers crossed for some awards this year!!!

Wherever possible, we like to showcase our students' work and this week's entry is an amazing poster created by Natalya K. in 7S1 showcasing lots of the topics we have covered since the beginning of the year. I'm sure you'll agree it's a beautiful piece of work!



## PATHWAYS

Today has seen the pathways booklets sent home with students to share with yourselves at home. Please take the time to look through these and read them carefully with your Children. These booklets should help to start to form some ideas about the subjects they may wish to choose. If your child is absent today you can access the online booklet [here](#) and they will receive their paper copy after the half term. Our pathways website page has also been updated with key dates and information including our frequently asked questions document. After half term the subject assemblies will begin for all students.





## PHYSICAL EDUCATION & SPORT UPDATE

What an incredible few weeks for our students and teams. During curriculum learning many students are now exploring the social pillar skills through application of the rules and laws of the games they are experiencing in year 7 & 8 with great confidence. My particular highlight is seeing the application of the defensive line skills in football with more offsides than a usual premier league Saturday fixture list.

Our sports teams have had some recent incredible performances with some pictures below from recent events.

The girls played tremendous football and are showing such great tactical knowledge beating local schools Wyvern, Hamble and Wildern without conceding a single goal. Special mention to Holly M (Yr7) for two fantastic goals and a debut goal for the senior girls football team the week before.

Anabelle B for some outstanding goal keeping is continuing to show great talent ensuring the team went through without a single loss. The team has been awarded a free breakfast with Mr Jones

(Headteacher) on Friday 1st March! The next round will see us travel to Stoneham football complex on Thursday 7th March to represent Eastleigh in the Hampshire Schools Finals.



Pic1 - Eastleigh KS3 Girls Football Champions

Layla S, Esmee L, Zara D, Jessica K-H, Jessie A, Hollie M, Mollie H, Anabelle B, Isabella F, Grace F



Wildern Year 7/8 Girls alongside Deer Park. Both qualifying for the next round!

## PHYSICAL EDUCATION & SPORT UPDATE

### NETBALL FIXTURE TUESDAY 30TH JANUARY 2024



On Tuesday 30th January some of our year 7 netballers headed off to Redbridge school for week 2 of their netball league fixtures. The talented group came away with an amazing 3/3 wins against local Southampton schools! Well done Year 7 Netballers who finish 4th overall in their first league event!

### EASTLEIGH & WINCHESTER RUNNING SUCCESS

Year 7 Girls - 1st Place - Champions

Year 8 Boys - 2nd Place - Runners up!

Special mention to the following runners who qualified for Eastleigh to take part in the Hampshire Championships on Tuesday 5th March, who have also been awarded a free breakfast with Mr Jones (Headteacher) on Friday 1st March!

Qualifying runners for Team Eastleigh:

Year 7 Girls - Adora O, Bella P, Amelia U,

Year 8 Boys James H, Jayden C, Harry G



### HAMPSHIRE SCHOOLS COUNTY BADMINTON FINALS - YEAR 9

ON TUESDAY 20TH FEB (FIRST DAY BACK) WE TRAVEL TO WESTGATE FOR THE HAMPSHIRE SCHOOLS BADMINTON FINALS. WELL DONE TO THE TEAM WHO PLAYED IN SOME CHALLENGING MATCHES RECENTLY V SWANMORE. TUESDAY 20TH FEB - 08.15 LEAVE FROM DEER PARK.

TEAM BELOW:

BOYS: CAMERON L, CHRIS RC, EWAN H, OLIVER B, HARRY K, MAX B, OLIVER M

GIRLS: MAISY T, LAUREN C, KATIE E, POPPY O-C, MAISIE B, EMMA M

GCSE PE | QUICK FIRE QUESTIONS TO SUPPORT YOUR CHILD'S LEARNING

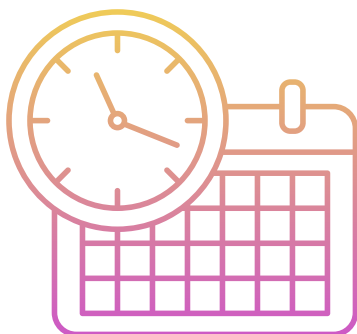
1- WHAT ARE THE FOUR CHAMBERS OF THE HEART

2- NAME THREE TYPES OF BLOOD VESSEL

3- STATE THREE RECOVERY METHODS USED AFTER EXERCISE

# UPCOMING DATES

Date	Activity	Year Group
Friday 9th February	Last day before half term	All Years
Monday 19th February	CPD Day - no students in school	All Years
Tuesday 20th February	Students return to school	All Years
Tuesday 27th February	Yr 7 Marwell Zoo Trip	Year 7



## ABSENCES

Please, where possible, could you contact us before 8.30am if your child is unable to attend school.

Absences can be recorded via the Insight App or by e-mailing [absence@deeparksecondary.org](mailto:absence@deeparksecondary.org).

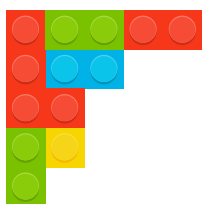
Alternatively please call the school on 01489 351100 and select option 1 to report your child absent.

## TERM DATES FOR THIS ACADEMIC YEAR

PLEASE CLICK [HERE](#) TO VIEW TERM DATES FOR THIS ACADEMIC YEAR (2023-2024).

## EXTRA CURRICULAR CLUBS

Please find attached this half term's Extra Curricular timetable. Students are still welcome to join any club that they haven't already signed up to even if they have already begun



### Extra Curricular Spring Term 1



## Lost Property

All lost property is kept in the hygiene room (next to first aid). If your child(ren) has lost anything, please ask them to collect anything that belongs to them. Thank you.



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# What Parents & Carers Need to Know about GROUP CHATS

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According to group messaging apps, on social media and in online games, group chats are changing the way young people engage with technology. Traditionally, technology has been used by three or more individuals. These groups allow users to send messages, images and videos to everyone in one place, while they are useful for helping friends, people with shared interests or members of a club to communicate and coordinate activities, they can also leave young people feeling excluded and isolated – as well as providing opportunities for inappropriate content to be shared and viewed.

### WHAT ARE THE RISKS?

Within certain group chats, which are supposedly closed, an individual can be shared freely in a group chat allowing and often encouraging others to join in the bullying behaviour. If the content is shared in a group of over 200 members it is likely to be shared to other groups, so the harm, embarrassment, anxiety and isolation that the victim feels.

### BULLYING

This common issue with group chats can happen in several ways: starting a new group, for instance, but accidentally excluding someone else. Likewise, the chat may take place on an app which has a kind of 'invite' or 'share' button, meaning they can be invited to a chat. A child can also feel excluded when a group chat is used to discuss or share things from an event that everyone else had their own chat.

### SHARING GROUP CONTENT

It's important to remember that – while the content of the chat is private between those in the group – individual users can easily share a message, photo or video with others outside of the group or platform that it was posted. The risk of something your child intended to be private becoming public (and accidentally going viral) is high! If there are people they don't know well in the group.

### EXCLUSION AND ISOLATION

With larger group chats, members that your child will be communicating with people they aren't really close. These strangers may be friends of the chat, but not necessarily friendly toward your child. There are also people who may have no control over the messages and images they share after they've put them online.

### UNKNOWN MEMBERS

With larger group chats, members that your child will be communicating with people they aren't really close. These strangers may be friends of the chat, but not necessarily friendly toward your child. There are also people who may have no control over the messages and images they share after they've put them online.

### INAPPROPRIATE CONTENT

Some discussions in group chats may include inappropriate words, sexually explicit language or images or videos. These could be viewed by your child if they are part of that group, whether they actually engage in that chat or not. If your child may be invited to a group chat, it's important to be aware of what they could see if they are part of that group. A 'censored' icon indicates that the content has been removed or is not visible to all members.

### NOTIFICATIONS AND FOMO

A drawback of large group chats is the sheer number of notifications. Every time someone in the group messages, your child's device will be 'pinged' with an alert. potentially, this could mean hundreds of notifications a day, not only is this highly distracting, but young people's fear of missing out or the 'fear of FOMO' (Fear Of Missing Out) can mean they are less likely to check up with the chat.

## Advice for Parents & Carers

### CONSIDER OTHERS' FEELINGS

Group chats are often an arena for young people to gain social status. This social status can be a double-edged sword. It can be a source of pride, but it can also be a source of pressure. Encourage your child to consider how other people might feel if they are part of the chat. If your child does leave a member of their group chat, support them to reach out, show empathy and apologise for their mistake.

### GIVE SUPPORT, NOT JUDGEMENT

Remind your child that they can control in a group chat, instead of reacting to the pressure to react. Validate their feelings and help to put them back in control by discussing how they feel to handle the situation. Do a role-play, you could also empower your child to speak up if they're in a chat where others are being picked on.

### BLOCK, REPORT AND LEAVE

If your child is in a chat where inappropriate content is being shared, advise them to block the sender, report the material, report them to the host app or platform and exit the group. If any of the content could be getting a minor of this, contact the police. Emphasise to your child that it's OK for them to simply leave any group chat that they don't feel comfortable being a part of.

### PRACTISE SAFE SHARING

In any online communication, it's vital for young people to be aware of what they're sharing and who might potentially see it. Discuss the importance of not revealing personal details like their address, phone number or photos that they wouldn't want to be seen widely. Remind them that once something is shared in a group, they lose control of where it may end up and how it might be used.

### AVOID INVITING STRANGERS

Sadly, many individuals online hide their true identity to gain a child's trust – for example, to gather information on them, to exchange inappropriate content or to doxx them (to doxx is to give away sensitive information about someone). Encourage your child to only accept a group chat if they know the people they don't know to a group chat – and, especially, to never accept a group chat invitation from a stranger.

### SILENCE NOTIFICATIONS

Having a phone or tablet bombarded with notifications from a group chat can be a major irritation and distraction – especially if it's happening late in the evening. Encourage your child to turn off notifications for the group chat, but that a would be helpful for them to turn off or mute the notifications and catch up with the conversation at a time which better suits them.

### Meet Our Expert

Dr. Claire is a leading expert in online safety, cyberbullying and research who has developed and implemented anti-bullying and cyber safety policies for schools. She has written a book on cyber safety and co-edited research for the British Psychological Society on the use of social media by young people in the UK, USA and Australia.

**National Online Safety**  
#WakeUpWednesday

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ACCESS TO INFORMATION

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ACCESS TO INFORMATION

# Come and join our Music Production Holiday Workshops



Create, Remix and Perform

Supported using public funding by



ARTS COUNCIL ENGLAND



Two exciting enrichment days for Music Production enthusiasts. Workshops across each day using iPads to create and perform music. Exciting DJing workshops as part of the programme. All equipment provided.

Monday 8<sup>th</sup> April 8.45 Arrival - 16.15 Finish  
Tuesday 9<sup>th</sup> April 8.45 Arrival - 16.15 Finish  
Suitable for Years 5, 6 and 7

At Wildern School, Hedge End SO30 4EJ

£37.50 per day (£75 for both days)  
(Compulsory to attend both days)

Scan the QR Code to Sign up. Places will be allocated on a first come, first served basis as these are limited.



Hampshire  
County Council

[www.hants.gov.uk/hms](http://www.hants.gov.uk/hms)



# BARTON PEVERIL | SCHOOLS COMPETITION 2024

Barton Peveril College is excited to invite all year 7, 8, 9, 10 & 11 students to enter our prestigious annual art competition! To celebrate our new up and coming specialist art building we are introducing a competition theme:

## METAMORPHOSIS

We encourage you to enter art & design work using any medium! Simply submit ONE image that explores our theme of metamorphosis. Work must be suitable, age appropriate and respectful of people's views and beliefs. All entries must be created for the sole purpose of the competition; we cannot accept any GCSE coursework, artist copies, existing characters or AI generated work!

### YEARS 7 & 8

1st Place  
£100 AMAZON GIFTCARD

2 Runners up  
£25 AMAZON GIFTCARD

Mertal Feyez



### YEARS 9, 10 & 11

1st Place  
£100 AMAZON GIFTCARD

2 Runners up  
£25 AMAZON GIFTCARD

Lolla Ahmed



Esmée McConnell

### HOW TO PHOTOGRAPH

Use clear backgrounds, bright lighting and a high quality image:  
JPEG, PNG or PDF format

Digital work can be submitted without the need of photographing

### HOW TO ENTER

Remember you can only enter ONE PIECE, show us your skills and creativity!

Upload your image or video to <https://barton-peveril.ac.uk/art/>

All entries will be exhibited digitally at the end of the competition, keep an eye on your emails for a digital invitation! For any help or extra information please email: [artcompetition@barton.ac.uk](mailto:artcompetition@barton.ac.uk)

CLOSING DATE - 19<sup>TH</sup> APRIL 2024