



DEER PARK

newsletter

FRIDAY 14TH NOVEMBER 2025

ISSUE 5

HEADTEACHER'S HELLO



The first two weeks of this half term have passed in a flurry of activity and enthusiasm at Deer Park, and we are incredibly proud to share some fantastic news with our community. This week, we had the pleasure of appointing our new senior student leadership team. Their dedication, passion for the school and impressive presentation skills made the selection process exceptionally difficult which is a true testament to how wonderful the students we have are.

We are delighted to announce the appointment of the following students to lead our student body for the coming year:

Head Girl: Mia C
Head Boy: Oakley R

In addition to our Head Students, we have appointed an outstanding team of Deputy Head Girls and Boys, each dedicated to promoting and championing one of the core Deer Park school values across the student body and in our wider community:

Ambition: Sam J & Kaitlyn C
Community: Maggie Z & Owen B
Excellence: Lola N & Luca P

We look forward to working closely with all members of our new Senior Team as they take on their responsibilities and continue to contribute the school

Regards,

Mr Jones



MEET MR STENSON

Hello, my name is Mr Stenson and I am so happy to have joined Deer Park this year as a new English teacher. I have really enjoyed sparking students' creative sides through literature and writing. I hope to inspire each and every student to think critically and form their own ideas around media and literature in today's world!

Outside of school I enjoy going on long hikes with my two dogs, Ethel and Agnes, and being as active as I can. I also love to write, which is why before teaching I worked in a Library and wrote for a poetry magazine. I love to cook (sometimes questionably!) and read anything I can get my hands on! I am also a huge movie buff, so you'll often find me chatting about the latest movie and how it impacted my life (I am extremely dramatic).

I'm really looking forward to working with such great students and teachers. It's been a fantastic first term and I am looking forward to many more.



YEAR 7

I hope you're all well and enjoyed a restful half-term. I just wanted to share a quick update on how brilliantly our Year 7s have settled back into school life since returning. They've come back with fantastic energy, positivity and a real eagerness to learn – it's been lovely to see.

It was also amazing to meet so many of you at our Meet the Tutor event. Thank you for taking the time to come in and for being so engaged and supportive. Building those relationships early on makes such a difference, and the tutors really appreciated the chance to chat with you.

A big well done as well to the Year 7 girls' rugby team, who had a fantastic day at the Trojans Development Festival. They represented the year group brilliantly, showing determination, teamwork and huge enthusiasm throughout the day. We're incredibly proud of them.

Finally, I'd like to say a heartfelt thank you to all of Year 7 for the respect and maturity they showed during our Remembrance Day events. Their conduct was exemplary, and they should all be very proud of themselves.

Wishing you all a smooth and positive few weeks ahead.

Mr Colley

YEAR 8

A warm welcome back after what I hope was a relaxing half-term for you and your family.

Can I say a well-done and thank you to all of those students who accompanied us to Bletchley Park on the penultimate day of the last ½ term; despite it being a long coach journey, the students were absolutely fantastic and drew high praise from the staff that we encountered on the day. Our tour guide shared with us that one of his colleagues had pre-warned him that the students were very bright! Lovely praise to receive. What impressed me the most was the level of intrigue and curiosity displayed by the students – it was genuinely inspirational.

In the most recent assembly I briefly discussed the changes that take place as we enter our teenage years with a particular focus on the emotional and social aspects; I shared my own experience of parenting a Year 8 child and how some of the changes that take place can affect our emotions and mood. I assured them that we are there to support and guide them through the journey, whilst maintaining high expectations and the positive culture that we have worked hard to build. Thank you in advance for your support with this.

Kind regards,

Mr Parnell



YEAR 9

We are delighted to report on the fantastic progress of the Year 9 students as we reach the halfway point of this term. We have been incredibly impressed by how smoothly the students have transitioned into their new pathway GCSE subjects. It has been great to see so many of our Year 9s actively engaging with school life, with high attendance at extra-curricular clubs such as Netball, Football, and Badminton. Furthermore, we are thrilled with the recent report data drop, which highlighted some amazing increases in students' Behaviour for Learning (BfL) scores. A number of students have shown huge, positive shifts in their BfL, particularly in their new GCSE subjects. Please continue to encourage this focus and commitment at home – keep up the great work, Year 9!

Following the success of our first half term, we recently held an assembly focusing on the importance of making good choices and being accountable for our own actions, coupled with themes of kindness and drive. This assembly links perfectly with the upcoming Anti-Bullying Week, reinforcing that we are proudly a kind and inclusive school community. We continue to be so impressed by the small things Year 9 does well that truly make a difference, such as consistently saying 'thank you' when leaving a class. These small acts of consideration speak volumes about their excellent attitude and respect.

Keep up the fantastic work Year 9!

Best wishes,
Mrs Nelhams and Miss Andrews

YEAR 10

I hope all of you had a restful half term and have come back ready for a busy Autumn 2. I mentioned in assembly last week about the pressures of Year 10, and how they can manage these in the coming weeks. The cohort have a lot to think about, with college and work experience to consider alongside coursework, self study and the usual day-to-day challenges of GCSEs

By a distance, the highlight of this year so far has been watching the presentations from prospective Head Boys and Head Girls. The way the students articulated their ideas in front of the Senior Leadership Team was incredible, as was the diverse range of ideas they had on what to improve in school. From addressing the issues with cars idling on Sika Avenue in the afternoon, to improving the facilities and environment for all within the school, the creativity from each student has left the current Student Leaders with plenty to implement. Perhaps best of all, the students did not just identify the problems, but had clear solutions of how to resolve them. It was an absolute honour to see these students present, and I am hugely excited to have them working within the Student Leadership Team going forwards. All of them should feel very proud of their efforts.

Keep up the fantastic work Year 10,
Mr Gregory



YEAR 11

I hope that you all had an enjoyable ½ term break, as distant as it now seems! Year 11 have come back and carried on where they left off before the break, with good numbers of students attending the afternoon Prepare to Perform sessions.

In assemblies since we have returned I have asked students to consider where they currently stand with regards to their exam revision and effort in lessons, asking all students to 'make every minute count' in lessons. As ever, we have focused on attendance and I am pleased with the current levels most of the cohort are showing - demonstrating that they are keen to get into school and into classrooms wherever possible.

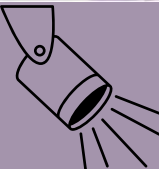
Aside from revision, and as we come into the colder, darker months, it's important that all Year 11s continue to consider their wellbeing and ensure that they are looking after themselves. This can include keeping hydrated, prioritising sleep, spending time outside and avoiding screen time before bed.

Mr. Smith

EVERY ASSEMBLIES AWARD

Congratulations to the students below for this fortnights assembly awards





SUBJECT SPOTLIGHT: GEOGRAPHY



A World of Learning in Geography

It has been another dynamic and engaging term in the Geography department, with students exploring complex issues from our local community right up to major global challenges. It's been fantastic to see so much enthusiasm, debate, and deep thinking across all year groups.

Here's a snapshot of what we've been working on.

A Special Mention

A huge well done to all our geographers for their hard work this term. A special thank you must go to the Year 11 students who have been attending the after-school 'Prepare to Perform' sessions. We have been so impressed with their positive attitude and brilliant effort as they dedicate extra time to mastering their revision – it will undoubtedly pay off!

YEAR 7: CURRENT CURRICULUM

Local Debates

Our youngest geographers have been thinking like town planners and council members! They've been conducting a detailed study of a proposed local housing development, weighing up the pros and cons. This unit culminated in some brilliant debates and decision-making exercises where students had to justify whether the project should go ahead.

YEAR 8: CURRENT CURRICULUM

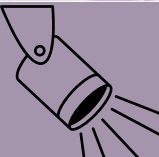
Global Threats

Year 8 have been scaling up their perspective, moving firmly into global issues. They began by investigating some of the major threats to our planet, including a deep dive into climate change. More recently, they have turned their attention to the powerful forces that shape our world, getting to grips with tectonic activity.

YEAR 9: CURRENT CURRICULUM

A Strong GCSE Start

Our Year 9s have made a fantastic and positive start to their GCSE journey. They began by tackling the 'Challenges of Weather and Climate', with a specific focus on tropical storms. This topic became incredibly relevant with the recent storms in Jamaica, providing a powerful, real-world context for their learning. We are also looking forward to taking year 9 to the Natural History Museum to see the natural hazards exhibit as well as a 'Our Story' curated by Sir David Attenborough.



SUBJECT SPOTLIGHT: ENGLISH



YEAR 10: CURRENT CURRICULUM

Rivers and Flood Management

Year 10 have been working hard on their 'Physical Landscapes' unit. They've charted the journey of a river from source to mouth, but perhaps more importantly, have been evaluating the complex task of how to sustainably manage flooding. This is a vital topic that combines physical processes with human management.

YEAR 11: CURRENT CURRICULUM

The UK's Changing Economy

Our Year 11s are nearing the end of their taught content as they prepare for their final exams. Their recent focus has been 'The UK's Changing Economy', studying the profound impacts of deindustrialisation and how the UK has diversified since. We even looked at the 2012 London Olympics opening ceremony as a case study in rebranding... which, funnily enough, none of them remembered, making some of us feel rather old!

Magazine Donations for Art

Have you got any magazines looking for a new home?! Well look no further! The Art department would love any donations of magazines for our upcoming collage project and future projects. Please bring them into the Art Department. Many thanks



Tree Slices

If anyone has any tree slices spare and would like to donate them for us to use for crafts, we would greatly recieve them.





Barton Peveril Year 10 Open Event

[Click here to register your interest](#)



GUIDE FOR PARENTS AND CARERS OF YOUNG PEOPLE WITH SEND IN
HAMPSHIRE: PLANNING FOR POST-16 OPTIONS FROM YEAR 9 ONWARDS

CLICK HERE

**FOR A FULL LIST OF ALL
OPEN EVENTS**

CLICK HERE



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IN COOPERATION WITH





CAREERS INFORMATION



A group of Year 9 and 10 students are proudly representing Deer Park in the PETA Apprentice Vs Dragons' Den Programme, where they create products to solve modern challenges with the help of Mr. Shoushtari and Mr Moores. Their innovative ideas include the E-fitness app, the Ocean Guardians cleanup device, and the Style Sync smart wardrobe. The students were an absolute credit to the school, being exceptionally well-behaved, attentive, and working brilliantly in their teams. They are now finalising a video presentation covering their Concept, Design, Production, and Business Plan, hoping to reach the Dragons' Den final.



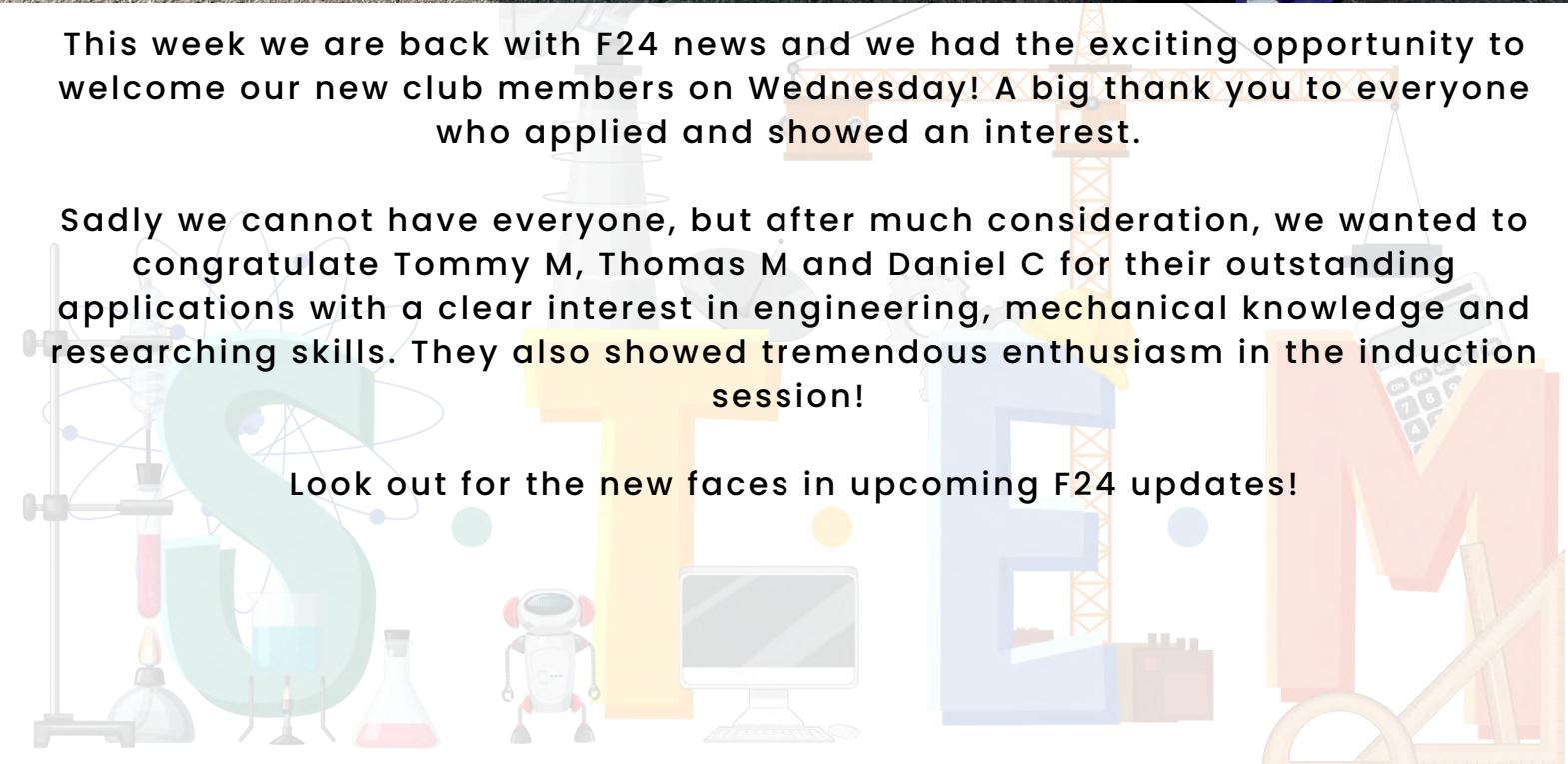
STEM UPDATE



This week we are back with F24 news and we had the exciting opportunity to welcome our new club members on Wednesday! A big thank you to everyone who applied and showed an interest.

Sadly we cannot have everyone, but after much consideration, we wanted to congratulate Tommy M, Thomas M and Daniel C for their outstanding applications with a clear interest in engineering, mechanical knowledge and researching skills. They also showed tremendous enthusiasm in the induction session!

Look out for the new faces in upcoming F24 updates!



STUDENT LEADERSHIP

Our wonderful Anti-Bullying Ambassadors have embraced anti-bullying week and have helped to spread the word of this year's theme: Power for Good. They designed tutor sessions and delivered assemblies to each year group throughout the week. The week culminated on Friday with students and staff wearing odd socks to celebrate all the things that make us unique.



STUDENT LEADERSHIP

The Deer Park QUIZMAS is back!

Quiz for parents, students, friends and staff of
Deer Park School.

Food and special performances from students.
Money raised will go towards local charity
partnerships.

Thursday 11th December 5.30-7.30pm
Can you beat the teachers?

Keep an eye on your email or contact:
deerpark@deerparksecondary.org



DATE FOR YOUR DIARY

Friday 21st November

**NON UNIFORM DAY - CHILDREN IN
NEED**



Together, we can
MAKE A DIFFERENCE

A suggested donation of £1 can be made via ParentPay, or students may bring their
cash donation into school on Friday - this will be collected by their tutor during
morning registration.

DEER PARK RRC - THOUGHT FOR THE WEEK

Artical 42: Everyone Must Know Children's Rights.

This week, we are exploring Article 42, which states that all
adults and children should know about children's rights. This
responsibility applies to everyone, everywhere!

But what does this truly mean? Imagine a world where every
person - children and adults alike - understands the rights that
protect children and help them thrive.

From discussions at home to lessons in school and conversations
in our communities, knowing your rights is the first step to
making sure they are respected and upheld. When children and
adults know these rights, they can work together to make the
world a better, fairer place for every child.



42

**EVERYONE MUST
KNOW CHILDREN'S
RIGHTS**

So, whether you're a child or an adult, let's commit to
learning about these rights and sharing them widely.
Let's encourage open questions, share information, and
create spaces where everyone feels empowered by this
knowledge, knowing that these rights truly matter.



Numercy updates

▢ Geometry at Home: Shaping Up Real-World Skills!

Moving on from our focus on measures last half term, let's pivot to a topic that underpins construction, art, technology, and nature: geometry.

Helping your child see the geometry in the world around them is one of the most engaging ways to show that maths is everywhere. Geometry isn't just about formulas; it's about spatial reasoning, problem-solving, and visualising the world. Below are some simple, practical ideas to help your child connect with geometric concepts at home.

For Key Stage 3 (Years 7 & 8)

At this stage, the goal is to build confidence with shapes, their properties, and fundamental measurements like area and perimeter.

The Room Designer Challenge: Ask your child to measure a room (e.g., the kitchen or their bedroom). Challenge them to calculate its perimeter (for skirting boards) and area (for flooring or painting). This grounds the formulas for area and perimeter in a real-world context.

Symmetry Detective: Go on a "symmetry hunt." They should look for examples of line symmetry (in a butterfly, a logo, or a playing card) and rotational symmetry (in a fan, a wheel, or a star). Ask them to describe the order of rotational symmetry for various objects (e.g., a square has an order of 4).

★ **Family Challenge:** You have a rectangular garden that is 10m long and 4m wide. You want to build a circular patio with a radius of 2m. What area of the garden will not be covered by the patio? (Use $\pi=3.14$).

For Key Stage 4 (Years 9, 10 & 11)

As students prepare for their GCSEs, they can apply their knowledge to more complex, multi-step problems involving 3D shapes, trigonometry, and scale.

Architectural Angles & Gradients: When looking at your house or local buildings, challenge them to spot right-angled triangles. Ask them to estimate the height of a tree or building using a simple clinometer or by applying basic trigonometry (SOH CAH TOA) based on their shadow and the shadow of the object. This is real-life application of finding the missing side of a triangle.

The Scale Model Project: If they are interested in building, gaming, or art, encourage them to find an object (like a piece of furniture) and draw it to scale (e.g., 1cm on the paper represents 50cm in reality). This reinforces the concept of ratio and similarity in geometric figures.

★ **Family Challenge:** A triangular roof support has two sides that measure 5m and 8m, and the angle between them is 60° . What is the area of the triangle? (Hint: Use the formula $\text{Area} = \frac{1}{2} ab \sin C$).

We hope these ideas help you bring geometry to life at home. Every time your child notices a shape, angle, or scale, they are strengthening the spatial reasoning skills that are crucial for success in STEM subjects and countless real-world careers!

Literacy Update

Literacy in Tutor Time: A Word a Week



This term, our focus has been on expanding vocabulary and developing a shared language across the school. Our Word of the Week initiative in tutor time is an easy way for students to learn new words and integrate them into their everyday language. Our most recent word was equal.

For something a little different, our Weird and Wonderful Word of the week was mubble-fubbles, which is an obscure English dialect word from the 16th century that means "to experience a fit of low mood or despondency - like the Sunday blues."

The Big Questions

Over the past few weeks, students have also had the opportunity to explore some big questions and fascinating topics. These discussions are designed to broaden students' knowledge and critical thinking skills. We've delved into:

- Hot topics from around the world; What is the European Convention on Human Rights?
- Influential People; Dan Houser
- This week in history; The launch of Sputnik 2 and Laika
- Have you ever wondered; How the ISS was built?

These short explorations in tutor time help students build their cultural capital and become more engaged and informed citizens. We look forward to more exciting discussions in the coming weeks!

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Vocabulary Updates

Please remember to check the key vocabulary we're using in our classes this half term. Research shows a strong link between a student's vocabulary knowledge and their academic success. By helping your child learn and use these words, you can make a big difference in their learning journey and consolidate their learning from school.

Year 7

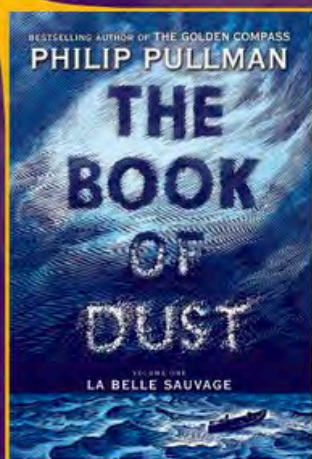
Year 9

Year 11

Year 8

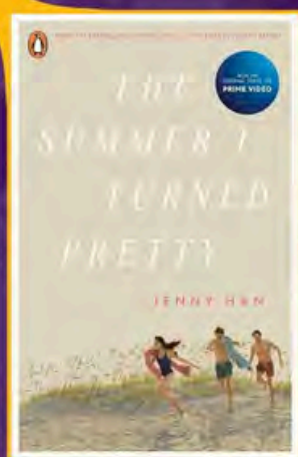
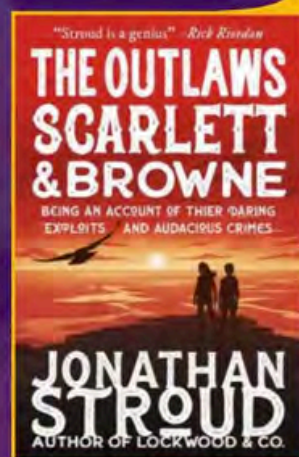
Year 10

New to borrow!



La Belle Sauvage (The Book of Dust: Book One) is the answer to what happened in the world of His Dark Materials before 'The Northern Lights'. A thrilling fantasy spy thriller that sets up the events that readers know and love from the beloved children's book series. New characters, old faces and certainly enough adventure to satisfy.

Fan of dystopia, alternate history, spaghetti westerns and monsters? Then Jonathan Stroud's follow up to Lockwood and Co is perfect for you! His notorious snappy dialogue is more present than ever with his new characters Scarlett and Albert, two young intrepid adventurers. It's a sure fire good time!



Did you know the hit series was a book? Are there any differences to the show? Team Jeremiah? Team Conrad? All will be revealed in the hit book series! A snappy and exciting YA romance, the perfect mood to mourn the end of summer. We even have the sequel on our shelves.....

If you liked...



Try →



Road trips, rivalries, family curses, love stories within love stories within love stories, and sorrows, this is the intricate, luminous tale of a family's complicated past and present. And only in telling their stories can they hope to rewrite their futures.



Try →



Abandoned on a legendary island filled with thieves and little food. To survive she must keep to herself, learn to trust no one, and rely on the unique skills her mother taught her. Treasure hunting and fantasy pirate action fills the pages



Try →



When the dead come back to haunt the living, Lockwood & Co. step in. For more than fifty years, the country has been affected by a horrifying epidemic of ghosts. A number of Psychic Investigations Agencies have sprung up to destroy the dangerous apparitions.

PHYSICAL EDUCATION & SPORT UPDATE

Please prepare students with extra layers of clothing. Base layers are encouraged.



Fixtures

Year 7 Football

Our Year 7 Boys Football team continues to impress everyone with their sensational form in the league! Last week, they delivered a thrilling home performance against Upper Shirley High, clinching a fantastic 4-3 victory. The team's unity has been remarkable; despite new players joining almost every week, the boys have come together brilliantly and show outstanding teamwork. With only three crucial games left against Wildern, Woodlands, and St George's, we are all incredibly proud of their success and wish them the best of luck as they aim to carry this amazing run right to the finish!

U16 netball round 2

Year 7 Girls Rugby development - Friday 14th November

Clubs

Club of the week! Girls football on a Monday continue to work on ball



GCSE PE

Quick fire questions to support your child's learning

Year 9 - Name the antagonistic pair of muscles found at the elbow joint?

Year 10 - There are six types of feedback, can you name them all?

Year 11 - Name six types of training used to develop fitness?

SAFEGUARDING RESOURCES

The charity Respect uses the term Child and Adolescent to Parent Violence and Abuse (CAPVA) to describe the dynamic where a young person (8 years -18 years) engages in repeated abusive behaviour towards a parent or adult carer. Abusive behaviour can include physical violence; emotional, economic or sexual abuse; and coercive control. It may also include damage to property and abuse towards other family members, particularly siblings.

To find out more visit the links below.

<https://www.eventbrite.com/cc/for-parents-carers-4046513>

<https://www.respect.org.uk/pages/114-capva>

PARENT & CARER DROP IN SUPPORT

Does your child use
aggression and/or harmful
behaviours towards you in
the home?

Check out our free online drop
in support session dates.



DATA AND ASSESSMENTS PSP

Thank you to all who attended the Data and Assessment PSP. If you weren't able to attend please find attached the presentation slides here



We are thrilled to invite you to our first...

WELLBEING EVENING

WHAT: Discover practical support for your family's wellbeing through stalls and short talks from local supportive organisations.

WHEN: Thursday 27th November 2025 6-7.30pm

WHERE: Deer Park School

Refreshments
available to
purchase

To register your interest please visit:
forms.gle/4lk6pEedZYk68Vxh6



WELLBEING EVENING

Come and chat to some amazing local agencies...



EYCS
Eastleigh Youth Counselling Service



Representing Deer Park:

Mrs Fry - Family Support Worker

Miss Nightingale - Safeguarding Officer

Mrs Macdonald - SENCO

Miss Masters - Attendance Officer





DEER PARK SUSTAINABLE FASHION SHOW

THURSDAY 20TH NOVEMBER

We are excited to invite you to our Year 9 Fashion Show which will take place from 6:00 PM to 7:30 PM at Deer Park in the Main Hall.

Tickets are £5 and can be purchased here

*Proceeds going to Children In Need

* If you require wheelchair/accessible seating, please make us aware when booking your tickets.

TICKETS AVAILABLE VIA THE LITTLE BOX OFFICE*

NON-WESTERN PRINTS MEETS UPCYCLED STYLE!

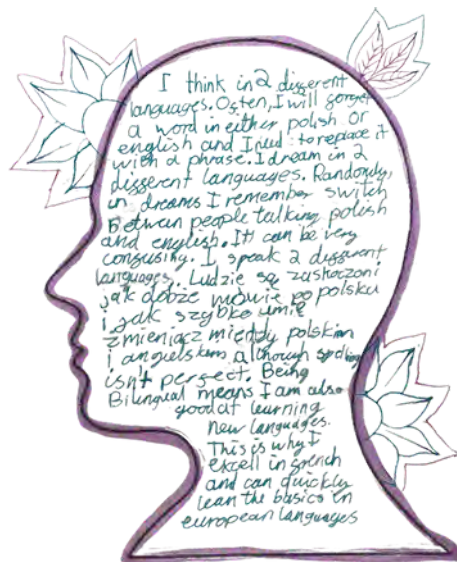
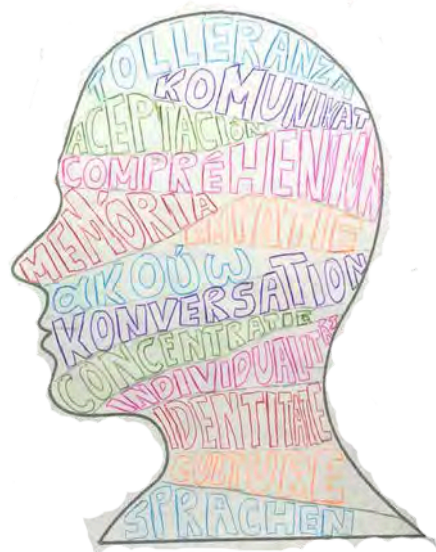
it's important to learn a language and how can languages help them with their future.

future.

After many entries for this competition, here are your winners and pictures of the work they have done:

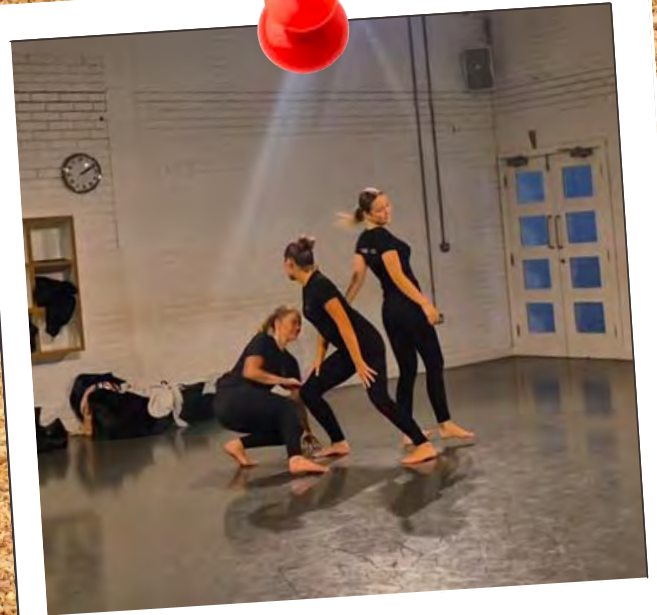
WINNERS:

- 1st place: Emily F (Year 10)
2nd place: Leosia K (Year 9)
3rd place: Holly M (Year 9)
4th place: Naomi H (Year 11)
5th place: Alissa L & Aiofe M (Year 9)
6th place: Jayana A-B (Year 11)



ARTS UNIVERSITY BOURNEMOUTH DANCE TRIP

On Monday 3rd November, our Year 11 GCSE Dance students attended a choreography workshop at Arts University Bournemouth to prepare them for their up and coming Choreography NEA. Students explored creative techniques and improvisation to produce innovative and meaningful movement material. This also gave students an insight into what it is like to study Dance at degree level and the possibilities to collaborate with other degree programmes such as Film, Fashion and Photography.



Remembrance AT DEER PARK



Crochet Poppies

Mrs Yale and Mrs Downer have been crocheting Poppies as part of our Remembrance Day commemorations. Several students were eager to learn this skill, and help make more poppies to sell at school.



UNIFORM:

We believe that being in the correct uniform helps students get into the right mindset for learning. We ask for your support in ensuring that your child meets the school's high standards.

If a student is wearing incorrect uniform, they will be given a mark on their uniform tracker and will be expected to correct it by the next school day. Repeated uniform breaches will be considered persistent defiance and may result in a meeting with the Head of Year to discuss a solution.



Extra Curricular

TIME TABLE

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
BREAK 1	*Get Active (Sports Hall) Year 7 *Poetry (112) *Young Reporter (103) Years 10/11	*Get Active (Sports Hall) Year 8 *Chess (114) All Year Groups *Art Intervention (203) KS4 *Gardening Club Meet by Bike Sheds	*Get Active (Sports Hall) Year 9 *Dominoes Club (Additional Support) *KS4 Intervention (117) (Maths/Science/English) *KS3 English Self Study Drop in (007)	*Get Active (Sports Hall) Year 10 *Ukulele Club (008) *Books and Biscuits (007)	*Get Active (Sports Hall) Year 11 *Drama Club (006) *KS4 Art Intervention (203)
BREAK 2	*Quotation Club (004) Year 11 *Computing Drop in (101) KS4	*Computing Club (102) All Year Groups	*Debate Club (103) KS4	*Computing Drop in (101) KS4	
AFTER SCHOOL	*Self Study Club (LRC) *Girls Football (Astro) All Year Groups *Badminton Club (Sports Hall) All Year Groups *GCSE Dance Club (Dance Studio) Year 11 *Magazine Club (001) All Year Groups *Orchestra (008) *Year 9 Statistics Club (max 20, sign up essential 117)	*Self Study Club (LRC) *Outlet Basketball Club External booking (paid sessions) *Percussion Club (008)	*Self Study Club (LRC) *Boys Football (Astro) All Year Groups *Art Club (202) KS3 *Art Intervention (203) KS4 *Dance Live (Dance Studio) *Choir 008 *Dungeons and Dragons club (LRC)	*Self Study Club (LRC) *Mathletes (Years 8-11) 116 *Netball (Courts) All Year Groups *Rugby All Year Groups *History Club (110) *Dance Live (Main Hall) *Shakespeare Drama Club (003) *STEM Club (212) *Magazine Club (001) *Duke of Edinburgh (108) *Axiom Maths Circles (118) (Year 7 Invite Only)	*Self Study Club (LRC) *F24 Racing (215) Invite Only

***LRC is open every break/lunch and after school for students to use and complete self-study should they wish**



UPCOMING DATES

Date	Activity	Year Group
18th Nov 2025	Drama workshops GCSE Frantic Assemblies	GCSE Drama Students
18th Nov 2025	Kenya Info Evening	Parents of Current Year 8 & 9
19th Nov 2025	Prefect Tie Ceremony	Year 10 Prefects
19th Nov 2025	Chess Tournament - King Edwards	Chess Club
20th Nov 2025	Fashion Show	Whole School
21st Nov 2025	Children In Need - Non Uniform	Whole School
24th Nov 2025	EARA Conference	
25th Nov 2025	Geography trip to the Natural History Museum	Year 9 Students
26th Nov 2025	Trip to the Mayflower - Lost Atoms	Year 10 Drama
27th Nov 2025	Ski Trip Info Evening	
27th Nov 2025	Wellbeing Evening	Whole School

TERM DATES FOR THIS ACADEMIC YEAR CAN BE FOUND [HERE](#)



Polite reminder: All meal deals are £3.40 and served at break 2. The daily limit to spend is £7.50 unless you have asked us to cap this. Hot food is also available at break 1. If you receive the FSM allowance of £3.40, this does not get reset from break 1 and is to be used across the day. If your child does fall into a negative balance a red slip will be issued at the office and a phone call home will be made to ask to top up the account. We can no longer allow purchases on overdrawn accounts.

Many thanks.

CAR PARK

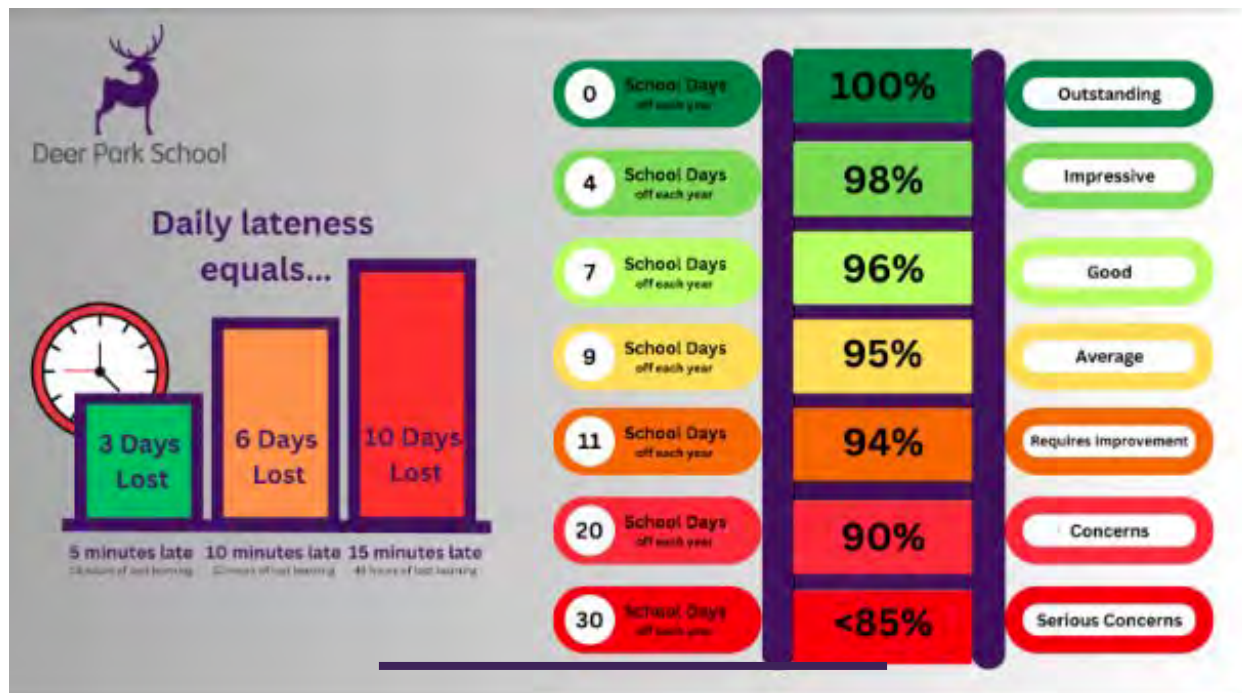
For the safety and security of all students and staff, please be reminded that the school car park is reserved exclusively for those who hold a valid car park pass or a Blue Badge . We kindly request that you do not use the car park for general drop-offs or collections (Unless you are collecting your child during the day for an appointment).

To ensure a smooth and safe drop-off and pick-up process, please utilise the designated drop-off points available on Sika Avenue.

Thank you for your cooperation and understanding in helping us maintain a secure environment for everyone.

ABSENCES

Please, where possible, could you contact us before 8.30am if your child is unable to attend school. Absences can be recorded via Edulink or by e-mailing absence@deeparksecondary.org. Alternatively please call the school on 01489 351100 and select option 1 to report your child absent.



LEAVE OF ABSENCE FORMS

If you need to request an absence from school, for exceptional circumstances such as attending family funerals, etc. Parents will need to complete an online Google form. The link for the form is [here](#).

Lost Property

All lost property is kept in the Library (LRC). If your child(ren) has lost anything, please ask them to collect anything that belongs to them. Items will be kept for 3 weeks and then donated. Please help us to get items back to your child by clearly labeling items.

Thank you.



The aim of each course is to provide insight, advice and support to family members of autistic children during the diagnostic pathway.

Funded by the Integrated Care Board, each session will explore a child's unique experiences, and suggest practical ways in which their differences can be accommodated and supported.

- Workshop spread across six sessions
- Duration of sessions: Up to two or three hours
- Format: Presentation including opportunity for questions
- Face to face and online options available

Who should attend?

Family members and others closely associated with the care and support of the child who lives in the Hampshire County Council area or whose child attends an Hampshire County Council school or doctors' surgery. Professionals may only attend in their capacity as parents or carers.

Session details

Session 1 – Introduction to autism

This session will provide some general context for the other sessions.

Session 2 – Thinking

This session explores differences in brain structure and how this generates some unique styles of thinking. It includes some practical suggestions on how to support areas of difficulty,

Session 3 – Communication

This session explores autistic perspectives on the use and processing of communication and strategies for adapting interactions in order to take these into account.

Session 4 – Social interaction

This session will focus on rethinking social expectations concerning your child and developing relationships in an autistic way.

Session 5 – Sensory perception

During this session we will be looking at how sensory perception manifests itself in behaviour, and strategies to either alert or calm your child as appropriate.

Session 6 – Behaviour

This session will explore how accepting, understanding and adapting to how your child sees the world can dramatically reduce anxiety and behaviours of concern.

Please be advised, if there are insufficient bookings on a specific course, we may need to offer you an alternative. This will be avoided wherever possible and we will give five working days' notice.



Autism
Hampshire
part of Avenues Group

Course dates for Jan-March 2026

Group 7: Online

Via Microsoft Teams

Time: 6pm-8pm

Tuesday 6th January

Tuesday 13th January

Tuesday 20th January

Tuesday 27th January

Tuesday 3rd February

Tuesday 10th February

Group 8: Online

Via Microsoft Teams

Time: 10am-1pm

Wednesday 21st January

Wednesday 28th January

Wednesday 4th February

Wednesday 11th February

Wednesday 25th February

Wednesday 4th March

Book here: www.tickettailor.com/events/autismhampshire1



Contact us: trainingadmin@autismhampshire.org.uk

- Please be aware, we expect participants to attend and actively engage with all six sessions.
- A certificate will be issued on successful completion of the full course.
- In the event that you are unable to attend a session, please let us know in advance.
- Where sessions are held virtually via Microsoft Teams, you will need to have access to the appropriate technology, including camera and microphone.
- If you require any reasonable adjustments in order to attend, please contact us in advance.

AutismHampshire.org.uk

Charity Reg. No: 288141.

Company Reg. No. 01710300.

WWW.DEERPARKSECONDARY.ORG

What Parents & Educators Need to Know about EA SPORTS FC 26

AGE RESTRICTION
PEGI
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WHAT ARE THE RISKS?

AN ANNUAL RELEASE SCHEDULE

As was the case with the last two EA Sports FC games and the FIFA series before it, the franchise rolls out once a year with updated squads and new features. This can make it expensive to keep up with, particularly when so many dedicated players are keen to get their hands on the latest edition.

VOICE CHAT

Voice chat can be enabled across all platforms, meaning young people can speak to anyone they play with or against. While it can be switched off, some children will no doubt want to speak to their friends while they play. This also means they may encounter strangers much older than them, which can expose them to inappropriate language or behaviours.

IN-GAME PURCHASES THROUGH ULTIMATE TEAM

Ultimate Team is the big draw for EA Sports FC, letting players spend real money on packs that they can open to build a squad of the world's best players. They're not always easy to obtain, and new, improved versions of players will be regularly added as limited-time offerings. Young people could feel pressured into spending money and experience fear of missing out.

SCAMMERS IN ULTIMATE TEAM

Ultimate Team is managed by EA itself, but that hasn't stopped scammers from looking to dupe players out of money and in-game coins. Some scammers sell their accounts, which is a violation of EA's terms of service, while others will 'sell' coins - something the developer is still working to crack down on. Some try to gain access to others' accounts, potentially giving them access to payment information.

POTENTIAL FOR ADDICTION

While EA Sports FC is potentially addictive, thanks to its fast-paced gameplay and mirroring of the real-world skill and glamour of football, Ultimate Team's focus on limited-time rewards and the lottery of winning packs can make it feel closer to gambling than gaming, which may lead to addiction and impulsive spending of money.

Advice for Parents & Educators

PREPARE FOR ANOTHER GAME IN A YEAR

The annual-release cadence aligns with the return of the school year, and can be a great way to incentivise good behaviour at the start of term. If children are applying themselves and preparing for a new year of school, or were particularly well behaved in the summer, EA Sports FC 26 could make a great reward.

LIMIT SPENDING

If you're worried about children accidentally spending real money in Ultimate Team, whether in game or on the EA Sports FC companion app, don't link a payment card to their account. Reclaiming funds can be a mountain to climb, and the dopamine hit of opening flashy packs with slick animations means one purchase can lead to another very quickly. It's also worth adding a prepaid card if you'd prefer them to make their own choices with their budget.

MONITOR VOICE CHAT

As in-game chat is open, be sure to adjust the settings in EA Sports FC 26 to lock it down. If children want to chat with their friends while they play, consider setting up a safe space for them to call, to allow them to play without fear of outsiders.

BE VIGILANT

As with last year, there are ways to keep scammers at bay. Ensure passwords are locked down, and consider using a password manager application to keep them secure. EA will never contact players through the game itself, so be vigilant with incoming messages, and block and report suspected spam. EA will contact players by email if needed, but they will never ask for usernames or passwords. Players should also avoid buying in-game currency from unofficial websites - doing so can lead to accounts being banned and could cost players money in the process.

17 Your Expert

is an experienced freelance writer and has been working in tech industry for seven years. A regular visitor to the App new tools, he's also a parent and therefore understands the online safety. He's also a tech and fitness writer and has at sites including IGN, TechRadar, and plenty more.



reference list on guide page at: <https://nationalcollege.com/guides/ea-sports-fc-26>

#WakeUpWednesday

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ACCESS TO INFORMATION