



# DEER PARK

## newsletter

FRIDAY 24TH MAY 2024

ISSUE 15

### HEADTEACHER'S HELLO!



#### MEET MISS ANDREWS

Hello! My name is Miss Andrews and I started here at Deer Park as a Physical Education Teacher September 2023. Since starting here at Deer Park I have fallen more in love with teaching due to the passion, respect and enthusiasm that the Deer Park students have for Physical Education. The beautiful facilities are also a huge bonus!

Being part of the Deer Park community with fixtures and clubs has allowed me to further engage with the students outside of curriculum time and expand experiences through regular away sporting events. I have really enjoyed managing and training our sports teams this academic year already and I am even more excited to introduce a rugby team to Deer Park next year!

On the weekends, you'll find me out on my mountain bike in the forest or on the water paddleboarding. Physical activity is a 24/7 aspect of my life and I wouldn't have it any other way! Additionally, another passion of mine is music. GCSE Music was a favourite subject of mine at school (alongside PE of course). Music plays an important role in my everyday life, from listening to music when exercising to relaxing playing my guitar.

I am so excited to continue my journey here at Deer Park and very much looking forward to Sports Day 2024!

THIS HALF TERM SEEMS TO HAVE FLOWN BY! THERE HAVE BEEN SOME FANTASTIC TRIPS AND EVENTS WHERE THE STUDENTS HAVE RECEIVED GLOWING FEEDBACK FROM THE STAFF AND GENERAL PUBLIC. OUR PARTNERSHIP WITH THE ARMY HAS PROVIDED STUDENTS WITH UNIQUE OPPORTUNITIES TO DEVELOP LEADERSHIP SKILLS, TEAMWORK, AND A SENSE OF CIVIC DUTY THROUGH JOINT PROJECTS AND TRAINING EXERCISES. ADDITIONALLY, OUR STUDENTS HAVE SHOWN IMMENSE COMPASSION AND DEDICATION BY VOLUNTEERING TO VISIT NEARBY CARE HOMES, WHERE THEY HAVE FORMED MEANINGFUL CONNECTIONS WITH THE ELDERLY RESIDENTS AND PROVIDED MUCH-NEEDED SUPPORT AND COMPANIONSHIP. ON THE ATHLETIC FRONT, OUR SPORTS TEAMS HAVE EXCELLED, WITH NUMEROUS STUDENTS SETTING PERSONAL BESTS AND WINNING ACCOLADES IN VARIOUS COMPETITIONS. THESE ACCOMPLISHMENTS HIGHLIGHT THE DIVERSE TALENTS AND UNWAVERING COMMITMENT OF OUR STUDENTS, AND WE ARE GRATEFUL FOR YOUR ONGOING SUPPORT IN FOSTERING THEIR GROWTH AND SUCCESS.

WISHING YOU AN ENJOYABLE BANK HOLIDAY.

MR JONES

## YEAR 7

...and so another half term draws to a close for Team 2028! This term has been full of wonderful opportunities to be involved in; from auditioning for Matilda, to representing Deer Park in a sports fixture and from becoming a member of the student focus groups to visiting the Winchester Science Museum - it's been a blast! I am also incredibly proud of the amazing feedback you have received at our parents evenings - please continue to be your best selves!

Please ensure that you have a wonderful May half term holiday with those close to you, and return to us ready and raring to go! Next half term will see us begin to say goodbye to Year 7 and see what Year 8 has to offer. I don't know about you but I'm really excited!

Kind wishes,

Mrs Wilson

## YEAR 8

Year 8 deserve a huge amount of credit for the way they have handled the recent exams. This time next year, the cohort will undertake longer exams in the sports hall, some of which will be up to an hour and a half, and the way the Year Group have conducted themselves during these exams has been exceptional. One focus of the group going forwards will be time management, as there were some students who didn't finish their papers in their allotted time. Their behaviour during the sessions has been outstanding, and bodes well for future exam periods to come.

Very well done Year 8. I hope you all have a restful and enjoyable half term break.

Mr Gregory

## YEAR 9

It's been another busy fortnight for Year 9, with a visit from the army and a trip to Thorpe Park in the past few days. The army were in putting the year group through their paces in a number of challenges, designed to encourage team work. The year group were excellent (despite the weather!) and impressed me and their tutors with their ability to work together and complete the tasks. The students who went to Thorpe Park were also brilliantly behaved as they collected data on the speed of roller coasters.

Well done on another successful ½ term Year 9. Enjoy your week long break and come back recharged and ready to go for the final ½ term of the year; a busy one with your final set of report data, and our first ever school production, to name just two of the upcoming events!

Mr Smith

## YEAR 9 ARMY CHALLENGE DAY!

BREAKING  
NEWS

Daily Quote

SPECIAL  
EDITION

# THE ARMY CAME TO DEER PARK

TODAY, DEER PARK  
WAS VISITED BY THE  
ARMY

The British army visited us today to explain to us what it's like to work with them. They explained to us how there are so many more roles than being a soldier. Some of the different roles were, mechanic, lawyer, engineering and more. We also took part in 4 different activities where each were focused on 4 different aspects of army roles. These were fitness training, helicopter delivery, medical and mines.

We were also told about some of the benefits that you may get if you were to join the army. An example of this is holidays you may get where you would train to some amazing places around the world. A place you could go would be to France where you would go skiing. We could also try out the army kit that was offered for us, there was an armor vest, utility belt, medical bag, and he



On Thursday 16th May 10 members of the army arrived at Deer Park for the Year 9 Challenge Day!

At the end of the day students wrote newspaper article's explaining what they had done and how they benefitted from the experience.

Well done to all of year 9!

THURSDAY, 16TH OF MAY

## DEER PARK ARMY DAY

THE RECAP OF WHAT HAPPENED

### WHAT HAPPENED?

On Thursday, the British Army visited our school to give a "Leadership Course" to the students. this was very good for the students, as it maintained discipline and to have fun at the same time. This also gave a preview of what the army is like, and what is in for them if they join.

### PT (PHYSICAL TRAINING)



In this training day, the year 9s took part in many activities, including PT (Physical Training) This was pretty hard for some of the year 9s, but some of them found it easy. This included sets of many physical exercise's, then followed by a race underneath the big net.



WHAT ACTIVITIES WERE THERE?  
There were a vast range of activities, including a combat medic stand, IED detection stand, physical training stand, and a few more activities for the Year 9s.

### PICTURE OF MEDIC STAND



ARMY DAY!

ARMY DAY 2024



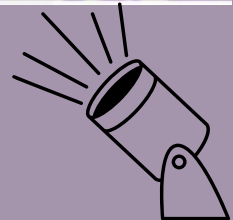
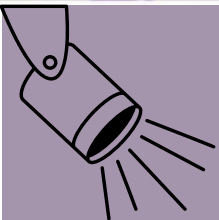
We got into pairs for one person to be blindfolded and the other person was navigating them through the minefield to get certain items to get to the other side.

My overall opinion about this day is that it was really cool day to get to experience these different things and to meet the Army people and overall had a pretty good time

Today in Deer Park school

In our groups of year 9 students we persevered through all the challenges that the Army group put us through. We learnt new skills such as learning how to stop bleeding, put on bandagers and retrieve injured soldiers. We learnt how to work in pairs to tackle walking through quicksand to retrieve items that was lost. Overall we learnt teamwork and how to work together to get through tasks and missions challenging each other. We crawled under lesave nets, did push-ups, burpees, lunges, squats.





## SUBJECT SPOTLIGHT: MATHS

Here at the Mathematics Department at Deer Park we aim to develop each student's confidence and achievement in mathematics through regular practice and experience of a variety of approaches and methods. Our hope is that Mathematics is an enjoyable activity in which all students can participate and succeed, while at the same time sparking curiosity and an appreciation - if not love! - of the STEM subjects.

### YR 7 CURRENT LEARNING

Year 7 started the Summer term investigating Leonardo da Vinci's Vitruvian Man, taking measurements and recording their own data, then using this data to prove the various hypotheses. Following the end of year exams, Year 7 are now working on transformations and learning how to transform 2D shapes through a variety of skills such as reflection, translation and enlargement. The end of the year will see them complete the popular "Pandemic!" unit, where we investigate the Maths of a fictional pandemic, incorporating Ratio and Proportion skills into their practise.

### YR 8 CURRENT LEARNING

The Zoo Project proved highly popular with Year 8, giving them the chance to show off their area and volume skills by designing a zoo, and using their Finance skills to calculate the costs of running a zoo - some groups even managed to turn a profit! Year 8 also had a visit from mybnk, giving them the opportunity to learn real-life budgeting skills. Before the summer holidays, they will be taking their first steps towards solving simultaneous equations and preparing for the start of the GCSE curriculum in September.

### YR 9 CURRENT LEARNING

Year 9 have really enjoyed learning about Pythagoras and Trigonometry this term, and have approached this tricky topic with their usual resilience and determination. Their hard work on the topic clearly paid off - they did particularly well in these questions on the Year 9 exam papers. Due to the exams, we have obviously had a lot of revision and feedback lessons so I'm sure we are all looking forward to getting back to the normal routine after half-term! Year 9 will end this year learning how to plot and interpret Linear Graphs, how to calculate Compound Interest and Depreciation, and how to use Bearings in real-life situations.



## **PHYSICAL EDUCATION & SPORT UPDATE**

### **Warmer Weather |**

Students are encouraged to apply sun cream on their PE days prior to arrival at school. Black sports hats are permitted to shade their face from the sun.

### **PE Uniform Reminders |**

Some simple reminders for PE & Dance lessons. Hair should be tied up and all jewellery off. A growing number of KS3 girls (Yr 7/8) are wearing tights for PE which are not permitted as they are likely to rip if/when falling to the ground to catch a ball. Socks are a part of PE uniform and should be included in their PE bags to encourage good hygiene following their PE lessons in all weathers.

### **Festival of Sport (Sports Day) |**

Friday 12th July 2024. More information to follow with the tutor group sign ups occurring after half term.

### **Year 8 exams**

All of our year 8 students did an excellent job last week completing their end of year assessment in all of their subjects. These assessments grades will be shared with you in the year 8 report data next half term

### **GCSE PE quick fire questions to support your child's learning |**

- 1 - What is the difference between an isometric muscle contraction and isotonic contraction
- 2 - What is progressive overload
- 3 - Name two other principles of training (clue...S'PO'RT)

### **Borrowing PE Uniform |**

We have a small amount of PE uniform that is available if students forget items on their PE day. In the first instance a suitable alternative is permitted (plain black top/shorts). However if your son/daughter does borrow and has misplaced this in their bag please can it be returned to the PE department as we are missing several pairs of shorts (plain black/non Deer Park). As a general reminder all students should be bringing a PE kit to every lesson. This will ensure school uniform remains dry and hygienic following outdoor conditions.

## PHYSICAL EDUCATION & SPORT UPDATE

### **CRICKET RESULTS |**

Monday 20th May U13s v St George's -  
Deer Park 75-4 from 16 overs  
St George's 45 all out after 12 overs.

### **ATHLETICS RESULTS |**

On Tuesday 21st May our Boys and Girls Athletics team travelled to Bayhouse School to compete in the Hampshire Track Knock Out Event. All of the students' performances made us extremely proud and a huge well done! Our Year 7 Girls team came away with 30 points leading them to first place in the competition. This means that our girls will qualify for the next round of the competition. Huge congratulations!

The year 9 girls have also qualified for round 2 after half term following round 1 here at Deer Park on Tuesday 14th. Well done! Training takes place every Tuesday from 3-4pm.



### **YEAR 7 NETBALL |**

Our Year 7 Netball Team competed at the Hampshire Schools Tournament and earned 3rd place in the Plate competition. Well done Year 7! The picture below is with our trust school Wildern, who also qualified for the tournament!



## LITERACY UPDATE

### 6 FACTS ABOUT SHAKESPEARE AND NUMBERS

As one of the most famous wordsmiths in history, you may be surprised to be reading about Shakespeare and National Numeracy Day! But numbers played a key part in Shakespeare's work, as well as his life.

Rob Eastaway, co-author of *Maths for Mums and Dads*, journeys into Shakespeare's mathematical life and times in his latest book *Much Ado About Numbers*. Here are some facts about how Shakespeare used numbers.

# 1

#### The power of zero

Shakespeare was born in 1564 and he was among the first generation in England to learn the modern Indo-Arabic numeral system (0, 1, 2, 3, 4 etc.) – his father would only have learned Roman numerals.

Shakespeare was particularly fond of the '0' digit (known at the time as 'the cipher', not 'zero') because of its power to make small numbers huge, despite it representing 'nothing'. In *The Winter's Tale*, Polixenes multiplies his thanks by adding zeroes: "*like a cipher / Yet standing richly in place, I multiply / With one 'We thank you' many thousands more*" (1.2.6-8).

# 2

#### Maths and music

Shakespeare would have viewed music as a mathematical subject, because notes and harmonies were made by dividing strings and pipes into fractions.

In the *Taming of The Shrew*, Hortensio disguises himself as a tutor "*cunning in music and mathematics*" (2.1.59). In Tudor times, music was one of the four mathematical subjects, along with arithmetic, geometry and astronomy.

# 3

#### Numbers for drama

Shakespeare loved using numbers for dramatic effect, usually to exaggerate, e.g. "*a thousand natural shocks*" in *Hamlet's* famous "*To be or not to be*" speech (3.1.64-70).

The biggest number he uses is in *Romeo and Juliet*, where the Friar tells Romeo that he will experience "*twenty-hundred-thousand times more joy*" (that's two million) when he returns from hiding (3.3.152).

# 4

#### Taking account

Shakespeare's works are filled with accountancy references – words such as 'audit', 'reckoning' and 'profit' appear copiously in his metaphors.

Some think this means he had accounting skills – after all he was a shareholder in his own theatre and also owned property in Warwickshire.

# 5

#### Maths and money

Shakespeare lived at a time when money was based on a duodecimal (twelve) system, meaning there were twelve pennies in a shilling. Because twelve is divisible in so many ways, there were coins worth twopence, threepence, fourpence (the 'groat'), and sixpence, as well as halfpennies and quarter-pennies (farthings). Shakespeare refers to all of these coins, and many more besides.

Financial numeracy was essential in daily life, because of the need to buy and sell at the market.

# 6

#### Keeping score

Shakespeare liked to express numbers in twenties, using 'score'. Instead of sixty he usually says "*three score*". Three times he writes "*twelve score*" instead of 240.

In *Othello*, he states the number of hours in a week not as "168", but as "*eight score eight*" (3.4.184).



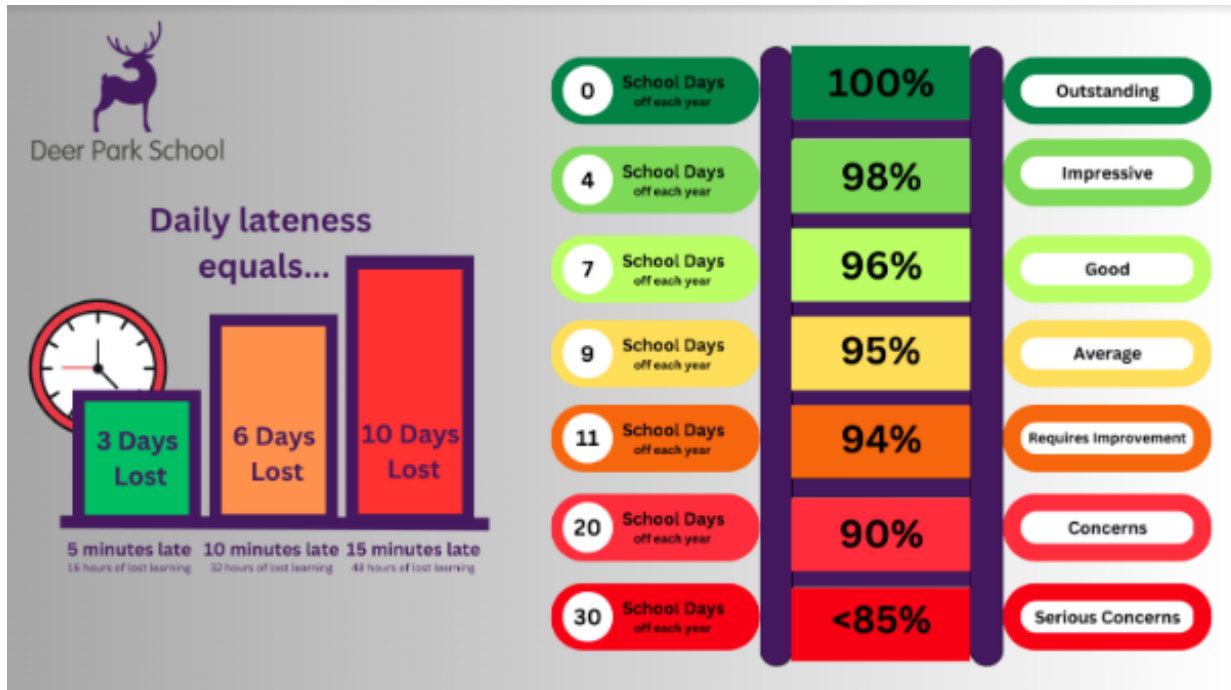
## LITERACY UPDATE

This half-term, we had the opportunity to organise a return visit to Snowdrop Care Home. We arranged a small group of students to read and spend some time talking to the residents. This was another lovely opportunity to make community connections and was enjoyed by both the students and residents alike.



## ABSENCES

Please, where possible, could you contact us before 8.30am if your child is unable to attend school. Absences can be recorded via the Insight App or by e-mailing [absence@deeparksecondary.org](mailto:absence@deeparksecondary.org). Alternatively please call the school on 01489 351100 and select option 1 to report your child absent.



## HOLIDAY FORMS

If you need to request an authorised absence from school, for example for holidays, attending family funerals, etc Parents will now need to complete an online google form. This should make it easier for parents to complete. The link for the form is [here](#).

### Lost Property

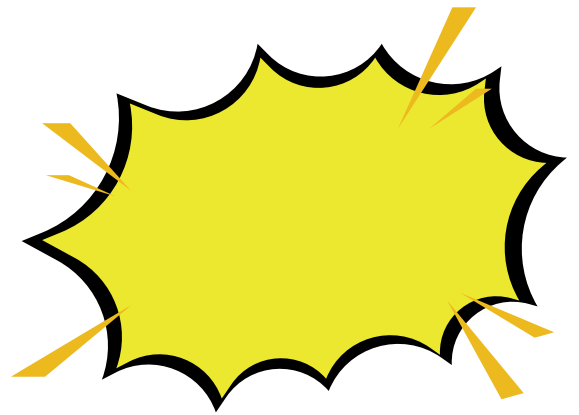
All lost property is kept in the hygiene room (next to first aid). If your child(ren) has lost anything, please ask them to collect anything that belongs to them. Thank you.



## ART CLUB!

This half term in the art club we have been looking at pointillism techniques. Year 7 girls were determined to create a 'big' project that will get displayed in class. Year 7s are currently learning about Pop Art and Roy Lichtenstein so we have merged the two ideas together and have come up with a 'big' Roy Lichtenstein inspired art piece. 4 pieces of A2 paper have been stuck together to create an amazing landscape picture. 3 students would work on one sheet by firstly outlining each of the lines with acrylic black paint, once that was dried they would then use acrylic dot pens to fill in the gaps. This has taken 10 year 7 students 6 weeks to complete and doesn't it look absolutely amazing!

Miss Halkett



# UPCOMING DATES



Date	Activity	Year Group
Monday 3rd June	School Starts for Summer Term 2	All Years
Friday 7th June	Marwell Zoo Science Trip	Some Year 8
Monday 17th June	Lulworth Cove Geography Trip	Some Year 8
Tuesday 18th June	Milestones History Trip	Some Year 7
Monday 24th June	CPD Day	All Years

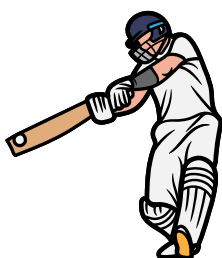
## TERM DATES FOR THIS ACADEMIC YEAR

PLEASE CLICK [HERE](#) TO VIEW TERM DATES FOR THIS ACADEMIC YEAR (2023-2024).



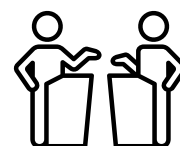
## EXTRA CURRICULAR CLUBS

Please find attached next half term's Extra Curricular timetable. Students are still welcome to join any club that they haven't already signed up to even if they have already begun Summer Term 1



DPS Extra Curricular Timetable - Summer 1 2024

	Monday	Tuesday	Wednesday	Thursday	Friday
Break 1	Mindfulness Club (110)	IT Club (101) Birdwatching/wildlife club (007) Maths Drop-in (118) Taylor swift club (115) STEM leaders (successful applicants only) French Year 9 Drop in (105)	Get Active (5H) Year 7 Dominoes (115) Maths Drop-in (118) Science Intervention Drop in (206) Languages Club (106) Week A and B	Get Active (5H) Year 8	Choir* (tutor time) Get Active (5H) Year 9 Puzzle club (118)
Break 2	Ukulele Club (011) Psychology club Year 8/9 (108) Chess Club (115)	Eco Club (109) KS4 French Speaking (105) Week B only STEM leaders (successful applicants only)	Debate Club (year 8/9) Lego Club (115) Year 7 and Year 8	Drama Club (Year 7)	Games Club (115)
After School	STEM Club (204) Tennis - 16M Tennis (booking via parent save) Cricket (Sports Hall/Field) Mr Hughes (hard ball) Mr Dart (softball) Year 7/ 8/9 Dance club (Dance studio) Self Study club (LRC) NEW model makers club 3-4pm (201) NEW Robot club (successful applicants only) 3-4pm (102)	Athletics PE Dept Rugby Association Club (external booking (paid sessions)) Percussion ensemble (008) NEW Cooking Club (208)	Multi-Rounders Miss Andrews - Field Flag Football (Astro - Solent University) Art Club (203) Books & Biscuits (Year 8/9) 002 Week A (alternate between year 8 / year 9) Self study Club (LRC) Matilda Rehearsals (Choreography - Dance Studio)	Staff meetings Self study club (LRC)	Self study club (LRC)



1 2 3 4 5 6 7 8

# THE GOING VIRAL SPIRAL



No way she posted that  
1 hour ago



Who would let that pic be online  
1 hour ago



Attention seeker!  
1 hour ago



More please!  
1 day ago



She's gonna flip when she sees that  
1 hour ago



How embarrassing  
30 minutes ago



Like it!  
2 hours ago



Ha ha. Thanks for sharing  
6 hours ago



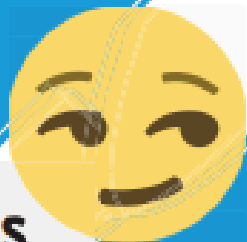
I think I know that girl  
6 hours ago



Wonder if she knows how many people have seen it?  
7 minutes ago



Everyone knows THAT girl!  
Just now



## SHARE WITH RESPECT

On social media think about...  
...what you share,  
...who you share it with,  
...who might see it in the future,  
...how it makes you and others feel,  
...what impression it gives.

# Road

# Safety

Don't  
leave your senses  
at the Roadside



Turn your  
music off  
whilst  
crossing the  
road



Everything  
can wait  
until you are  
safely across  
the road



Always give  
the road  
your FULL  
attention



Ignore any  
text  
messages

