



DEER PARK

newsletter

FRIDAY 2ND MAY 2025

ISSUE 14

HEADTEACHERS HELLO



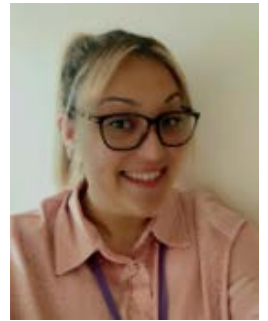
Dear Parents,

It has been a really positive two weeks since the start of the summer term, and I have been so pleased to see the energy and enthusiasm with which our students have returned to their studies and extra-curricular clubs. So many achievements have happened already – it never ceases to amaze me how much the students push themselves to excel.

I hope you all enjoy the long weekend and that the weather holds out long enough for us all to enjoy the sunshine!

Kind regards,
Mr Jones

MEET MISS NEWMAN



I'm Miss Newman and I'm so excited to be joining the amazing team here at Deer Park as your new First Aid lead.

I'm really looking forward to supporting both students and staff—and being a friendly face around the school.

Before coming to Deer Park, I worked in another school handling Welfare and Reception, so being part of a school community is something I've always loved.

Outside of school you'll usually find me enjoying nature – walking, exploring, or just soaking up some peaceful vibes in our beautiful parks.

I'm a foodie and love a good food chat. If you're ever stuck for someone to swap dinner ideas with or debate the best snacks—come find me!

I can't wait to meet you all and get stuck in, do say hello when you see me around the school.



YEAR 7

Welcome back after a sunny and restful Easter break. Hopefully you were able to relax and enjoy some time together as a family.

This half-term is the shortest of the academic year but promises to be an eventful one. Thank you to those parents that attended Parents Evening meetings last night. Year 7 exams start on the week beginning 5th May. These exams are an opportunity to gauge the progress that has been made and, whilst we want the students to take them seriously, we certainly don't want them to become overly stressed or anxious.

The most recent assembly looked at resilience and used the example of golfer Rory McIlroy and his recent win in the Masters tournament; hopefully our cohort can take some inspiration from this great achievement.

On the topic of great achievements, I am pleased to say that our boys' football team won their Southampton Schools' semi-final last week by a convincing 6-0 scoreline. The performance was outstanding from all players and watching them play was the highlight of my working week! Special thanks to those members of the squad who came along and ran the line. Good luck in the final boys.

Kind regards,
Mr Parnell

YEAR 8

Welcome back, Year 8! I hope you all had a wonderful Easter break and are feeling refreshed and ready for the final term. It was great seeing you in assembly where we looked at Rory McIlroy's resilience – a key trait for this final term. We also focused on mental well-being as we head towards exams. These exams are an opportunity to gauge the progress that has been made and, whilst we want the students to take them seriously, we certainly don't want them to become overly stressed or anxious.

It's been fantastic seeing you all engaged in lessons this week, from creating lights in DT to exciting cricket and athletics in PE, and tackling percentages, decimals, and fractions in Maths. Keep up the hard work. This half term is your chance to shine. Remember the resilience we discussed, look after yourselves, and let's make it a successful summer term!

Many thanks,
Mr Colley



YEAR 9

A warm welcome back to you all after a sunny Easter break.

In assembly this week, Year 9 looked at the importance of resilience. We looked at the journey of golfer Rory McIlroy, fresh off the back of his win in the Masters giving him a Career Grand Slam. In particular, the difficulties he faced in 2011 when he lost a 4 shot lead on the final day. The ability to bounce back from adversity, much like Rory did, learn from our mistakes, and keep moving forward is an essential skill for our young people to gain. For some, the results from their recent exams may be challenging, and an opportunity for those individuals to develop that resilience in their remaining time at Deer Park.

As ever, If you feel your son/daughter requires any support over the next few weeks, please do not hesitate to contact their tutor, who will be happy to help.

All the best,
Mr Gregory

YEAR 10

Welcome back to all of Year 10 after the Easter break; we're now on the home stretch term for Year 10. The first $\frac{1}{2}$ term of the Summer term is a very short one, but there is still so much going on over the next few weeks for the cohort.

It's been a frantic start to the Summer term for Year 10, with all students now a week into their practice exam timetable. Whilst this might be a stressful period for some of the cohort, we recently spoke about resilience in assembly, and working through times that we find more challenging. In light of the remaining exams during this period, I'd like to encourage Year 10 students to look back at my previous email regarding revision strategies and tips in order to give themselves the best chance of success with the remaining exams.

I look forward to seeing how the rest of the exam season pans out for the year group, and then what the rest of the Summer term has in store for us!

Thanks,
Mr Smith



SUBJECT SPOTLIGHT: EDUCATION FOR LIFE

This half term we are focussing on our Relationships theme and building upon the learning that has previously taken place linked to this. The programme consists of Education for life lessons, tutor sessions and assemblies. Please see below for a brief outline of what each year group will be studying this half term:

YR 7- BUILDING RELATIONSHIPS

In this unit students will be exploring how to build and maintain friendships, manage unwanted relationships/behaviours and promote differences. Focusing on championing differences and embracing them to build connections and friendships. We will explore what healthy relationships look like and the qualities good friends/partners have. Within this unit, we also look at inappropriate behaviours and language both in face to situations and online and what the law says about these. We equip students with techniques and skills to deal with peer pressure and signpost where they can get further help if required. We also look at the value and importance of celebrating differences and allow students the chance to explore their 'true selfie'

YR 8 - IDENTITY & RELATIONSHIPS

This unit explores some of the key terminology linked to sexuality and gender identity. It reminds students that at Deer Park, as a rights respecting school, inappropriate comments related to these will not be tolerated and allows students an opportunity to understand why. We also look at consent and what this means in practice with a focus on dealing with some of the pressures young people face including online. The unit also begins a small part of the statutory Relationships and Sex Education (RSE) framework by introducing students to what contraception is.

YR 9 - INTIMATE RELATIONSHIPS

This unit is aimed to equip students with the knowledge and skills they need in order to make healthy and safe choices regarding sex and relationships and is a part of the statutory Relationships and Sex Education (RSE) framework. Students will explore how sex is portrayed in the media and issues relating to body image, sexting and pornography. They will study the meaning of consent in detail including the right to withdraw consent, the law and how to avoid assumptions relating to consent. They will also gain knowledge and understanding of different types of contraception along with any positives and negatives of each. Finally, they will explore STIs, how to protect themselves and how to get tested.

YR 10 - HUMAN RIGHTS

Year 10 will explore what human rights are and why they exist. Throughout the unit they will focus in depth on certain rights from the United Rights Convention on the Rights of the Child (UNCRC) including the right to no discrimination (Article 2 of the UNCRC) the right to freedom of thought and religion (Article 14 in the UNCRC) and the right to access information (Article 17 in the UNCRC). They will explore the importance of diversity, the risks of extremism and radicalisation and they will also look at case studies of upstanders in society who have fought for and protected human rights.



GARDENING CLUB & ECO FOCUS GROUP



This week the gardening club and Eco Focus Group came together to create our first flower bed to increase the biodiversity on the school's site. The students worked hard to dig out the bed before adding a layer of compost. They selected the plants based on which flowers bees are known to benefit from and we then carefully planted them. We sprinkled wildflower seeds on the bare areas of soil and created hanging baskets with the leftover plants. This is just the beginning of our garden, but we're really proud of how the first stage turned out!

Thank you to all the lovely students involved, we couldn't have done it without you.

Miss Emmett & Mrs Hoiles





CHANGES TO SCHOOL MENU FOR VE DAY

THURSDAY 8TH MAY WILL CHANGE TO:

FISH, CHIPS WITH MUSHY PEAS AND CURRY SAUCE
OR
PORK OR VEGGIE SAUSAGES WITH MASHED POTATO,
VEGETABLES, GRAVY AND YORKSHIRE PUDDING .

FRIDAY 9TH MAY WILL CHANGE TO:

CHICKEN TIKKA/ VEGGIE CURRY OR CHICKEN NACHOS

DONATION PLEA FOR KIJITO UPELE SCHOOL, ZANZIBAR

As some of you may know, a group of our students and staff are heading out to Zanzibar in July to volunteer at a school. While out there staff and students are helping renovate classrooms, run sports and dance classes as well as take on some teaching themselves. The school we're heading to is called Kijito Upele school. It is a government-run school which provides a free education to around 5,731 students between the ages of four and 17! It is one of the biggest schools on the island.

Although Kijito Upele is run by the government, it is severely underfunded and overcrowded.

Kijito Upele School has 35 classrooms, with class sizes averaging 100 students. Often, there is just one teacher per classroom. As there are not enough desks and chairs for everyone, the children have to sit on the floor. Overcrowding at Kijito is so serious that the school has two sittings, with half of its students attending in the morning and the other half attending in the afternoon – thereby literally halving the children's access to education.

We will be taking over bags of donated items with us for the students at the school. If you would like to help us with the donations to take over to the school, they are in need of stationary, sanitary products and sports equipment. Items can be dropped off at reception (Where possible new items no second hand clothes etc, if you're unsure send Miss Emmett an email) .


- ✓ Sanitary products: Not tampons, only sanitary towels/pads
- ✓ Stationery: Books, pens, pencils, chalk, Sellotape, staplers etc.
- ✓ Sports equipment: Balls, cones, jerseys, etc.

CAREERS INFORMATION

OPEN EVENTS

* PLEASE REFER TO INDIVIDUAL PROVIDER WEBSITES FOR DETAILS OF HOW TO BOOK YOUR ATTENDANCE AND CHECK THE EVENTS ARE STILL TAKING PLACE ON THE ADVERTISED DATES.

ORGANISATION	OPEN EVENT DATES*	APPLICATION DEADLINE
Richard Taunton 6th Form College www.tauntons.ac.uk	11th June 2025	No fixed deadline(advised to apply early)
PETA Apprenticeships www.peta.co.uk	-	Click here for current vacancies
Paragon Skills Apprenticeships www.paragonskills.co.uk	-	Click here for current vacancies
Steve Willis Training Apprenticeships www.stevewillis.com	-	Click here for current vacancies
Apprenticeships www.apprenticeships.gov.uk	-	Click here for current vacancies


Community Open Days

Dive In

Join us for fun-filled open days with exciting activities and to learn about our courses and apprenticeship options – there's more than meets the eye!

Saturday 14 June
11:00 – 14:00

Southampton College

Saturday 21 June
11:00 – 14:00

Eastleigh College

Saturday 28 June
11:00 – 14:00


Fareham College

- ★ Explore our excellent facilities
- ★ Meet our expert lecturers
- ★ Live music & performances
- ★ Prizes to be won
- ★ Bouncy castle
- ★ Refreshments
- ★ Stalls and much more!

Register your visit shcg.ac.uk/events

All proceeds to Allie's Wish, a children's cancer charity


CAREERS INFORMATION



UNIVERSITY OF
SURREY

FILM PRODUCTION & BROADCAST BENG

- ENGINEERING KNOWLEDGE IN
VISION AND SOUND
- COMPUTERS AND CODING
- TV PRODUCTION
- FILM MAKING




- Ranked #1* for Cinematography in the UK
- Engineering Council / IET accredited degree
- Maths to A level standard required
- Optional paid professional placement
- Full employment in industry or further study for 100% of recent graduates.

*Guardian University Guide 2024

sky **ITN** **Disney+**

Scan to find out more:





Programmes at Aerobility

You do not have to aspire to be a pilot to get involved with Aerobility. There are many opportunities on offer, centred around the aviation industry to inspire and enthuse individuals. All of these programmes are specifically for people over the age of 12, living in the UK with a disability.

Virtual Aviation Experience (V.A.E)



- Age 12 and above
- FREE
- x3 1 hour virtual flying sessions from your home
- Loan equipment available for course
- 1-1 instruction using a bespoke online simulator
- Great for anyone wanting a taster of learning to fly
- No application process, just a sign up
- Open all year round

<https://www.aerobility.com/virtual-aviation-experience>

Junior Aspiring Pilot Programme (J.A.P.P)



- Age 12 to 18
- FREE
- 4 Day course at Blackbushe or Tatenhill base
- Includes actual flying time
- Great for young people who dream to be pilots
- Competitive application process
- Open twice a year minimum

<https://www.aerobility.com/japp>

Aviation Education Programme (A.E.P)



- Age 12 to 18
- FREE
- Year-long course following term time
- Includes flight at end of course (not mandatory)
- Saturday class at Blackbushe
- Great for young people who want to know more about the aviation industry
- Competitive application process
- Occurs once a year beginning in September

<https://www.aerobility.com/aep>

CAREERS INFORMATION



A poster for Peter Symonds College Open Evenings. It features a young man and woman standing on a wooden floor against a blue wall. The man is wearing a white t-shirt, dark trousers, and headphones, holding a cardboard box. The woman is wearing a white top and dark trousers, holding a green folder. The text on the poster includes the college name, event title, dates, and booking information.

OPEN EVENINGS
FOR 2026 ENTRY

PETER SYMONDS COLLEGE

2+3 JULY 2025
5.30–8.30PM

BOOKING ESSENTIAL
[PSC.AC.UK/OPEN](https://psc.ac.uk/open)

PETER SYMONDS FOUNDER
CHRISTES HOSPITAL

Ofsted
Outstanding Provider

Any queries, please contact
Admissions on 01962 857555
or email admissions@psc.ac.uk
www.psc.ac.uk



A poster for College Entry: September 2026. It features a young man and woman standing on a wooden floor against a grey wall. The man is wearing a striped sweater and dark trousers, holding a laptop. The woman is wearing a grey top and blue jeans, holding a cardboard box. The text on the poster includes the entry date, application deadlines, and contact information.

**COLLEGE ENTRY:
SEPTEMBER 2026**

HAMPSHIRE
SPECIALIST MUSIC COURSE
INFORMATION EVENING:
OCTOBER 2025
SEE WEBSITE FOR MORE DETAILS

Applications open online:
Monday 15 September 2025

For course information and to
apply online: psc.ac.uk


Application deadline:
Monday 8 December 2025

Boarding application deadline:
Monday 3 November 2025

For more information on Open
Evenings see: psc.ac.uk/open

BREAKFAST

From Tuesday 6th May the school canteen will be open from 8am EVERY DAY serving a selection of breakfast items. The prices and selection can be seen below. A full English breakfast will continue to be available every Friday and we would love to see as many students enjoying breakfast with us throughout the week. This will be available to all students with payment taken through the usual ParentPay account. Please ensure your child's account is kept topped up and be mindful their limit is £7.50 per day (unless you've capped your account below this amount) so they will need to leave themselves enough to be able to buy food throughout the day.

A poster for the school breakfast menu. At the top is a silhouette of a deer. Below it, the word 'Breakfast' is written in large, orange, bubbly letters with a dark outline. Underneath that, 'AT DEER PARK' is written in green, all-caps, sans-serif font. The background of the poster is a close-up, slightly blurred image of a stack of golden-brown pastries or bread rolls. The menu is divided into two sections: 'MONDAY TO THURSDAY MORNING' and 'FRIDAY MORNING', both in green, all-caps, sans-serif font. Each section lists three breakfast options with their corresponding prices in pounds and pence.

Breakfast
AT DEER PARK

MONDAY TO THURSDAY MORNING
8AM TO 8:25AM

Toast and Hot chocolate/Milk/Juice	£1.50
Choice of Cereal, Hot chocolate/Milk/Juice	£2.00
Pastry with Hot chocolate/Milk/Juice	£2.00

FRIDAY MORNING
7:45AM TO 8:25AM

Cooked breakfast with Hot chocolate/Milk/Juice	£2.50
Continental Breakfast with Hot chocolate/Milk/Juice	£2.50
Toast and Hot chocolate/Milk/Juice	£1.50



SUSTRANS

Dear Parents / Carers,

Our Sustrans Schools officer, John, has asked us to share the following with us:

Would you be willing to share your views on walking, cycling or wheeling locally to help influence changes for the better?

Sustainable transport charity, Sustrans, is calling for stories about walking, wheeling and cycling from people aged 16+ from Southampton, Eastleigh, Totton and Hedge End.

The Walking and Cycling Index supports leaders of cities and towns to understand and improve walking, wheeling and cycling across the UK and Ireland. The Index provides high-quality evidence to help ensure walking, wheeling and cycling are attractive and accessible for everyone.

Please help Sustrans bring the Index to life by [sharing your story here](#).



VE DAY CELEBRATIONS!

To mark the 80th anniversary of VE day we will be holding a variety of activities here at Deer Park including ration baking, learning about the importance of VE day and a celebratory scone & tea with residents from Snowdrops Care Home.

Look out for the next edition of the newsletter to see all that fantastic things that are due to take place!



AUTHOR VISIT! ELE FOUNTAIN



BACK IN, FEBRUARY DEER PARK HAD A VISIT FROM FAMOUS CHILDREN'S AUTHOR ELE FOUNTAIN! OUR YEAR 7'S HAD THE OPPORTUNITY TO HEAR A TALK FROM HER ABOUT HER BOOKS AND HER EXPERIENCES WORKING AS A WRITER BEFORE GETTING STUCK IN WITH A CREATIVE WRITING WORKSHOP IN THE LRC.

THE WORKSHOP RAN THROUGH LOTS OF EXERCISES EXPLAINING HOW TO CREATE AN ENGAGING STORY BY DEVELOPING COMPELLING CHARACTERS, A PLANNED OUT PLOT AND MOST IMPORTANTLY A SATISFYING ENDING!



MEET YOUR STUDENT LIBRARIANS



CHARLIE G-YEAR 7

WHAT MADE YOU WANT TO BE A STUDENT LIBRARIAN?

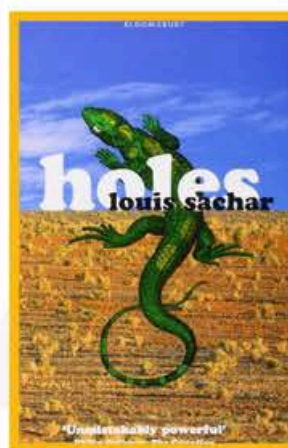
"IN MY OLD SCHOOL, THERE WAS AN OPPORTUNITY TO BE A STUDENT LIBRARIAN AND I APPLIED AND GOT THE ROLE! WHEN I HEARD THERE WAS AN OPPORTUNITY FOR IT AT DEER PARK, I SIGNED UP STRAIGHT AWAY!"

WHAT DO YOU LIKE ABOUT BEING A STUDENT LIBRARIAN?

"I LIKE THAT I CAN TAKE ON AN IMPORTANT ROLE IN SCHOOL. GETTING TO ORGANISE THE BOOKS AND MONITOR THE LIBRARY DESK IS A LOT OF FUN!"



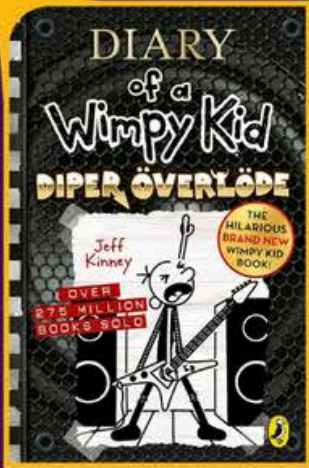
FAVOURITE BOOK



**HOLES
BY
LOUIS
SACHAR**

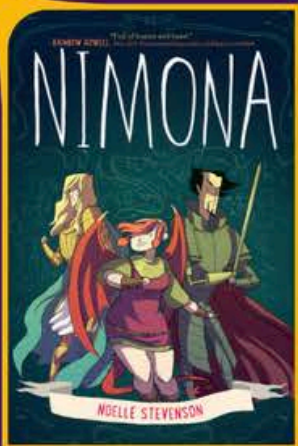
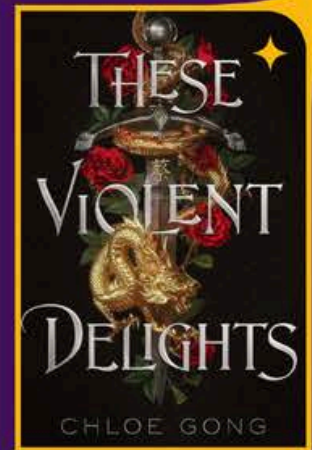


NEW TO BORROW!



LOVEABLE LOSER GREG HEFFLEY IS BACK! LÖDED DIPER IS LOOKING TO HIT BIG AND WHO BETTER TO HELP THEM GO VIRAL THEN RODRICK'S OWN LITTLE BROTHER GREG. JOIN THE BAND AS THEY ATTEMPT TIKTOK FAME AND MOURN THE DEATH OF THE BELOVED BAND VAN.

GANGS AND MONSTERS CLASH IN THIS FANTASY RETELLING OF THE SHAKESPEARE CLASSIC ROMEO AND JULIET! JULIETTE AND ROMA MUST SET THEIR GUNS AND GRUDGES ASIDE AND WORK TOGETHER, BEFORE THERE ISN'T A CITY FOR EITHER GANG TO RULE.



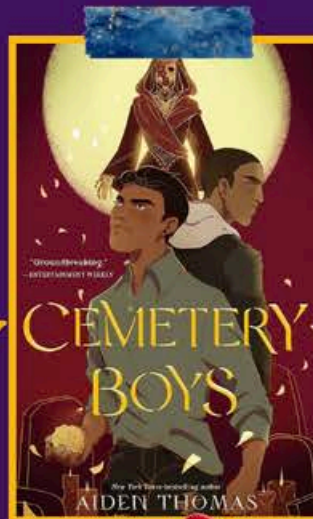
NEMESSES! DRAGONS! SCIENCE! SYMBOLISM! N.D STEVENSON'S CLASSIC GRAPHIC NOVEL IS A BLAST FROM STAT TO FINISH. NIMONA IS AN IMPULSIVE YOUNG SHAPESHIFTER WITH A KNACK FOR VILLAINY. LORD BALLISTER BLACKHEART IS A VILLAIN WITH A VENDETTA. AS SIDEKICK AND SUPERVILLAIN, NIMONA AND LORD BLACKHEART ARE ABOUT TO WREAK SOME SERIOUS HAVOC.



IF YOU LIKED.....



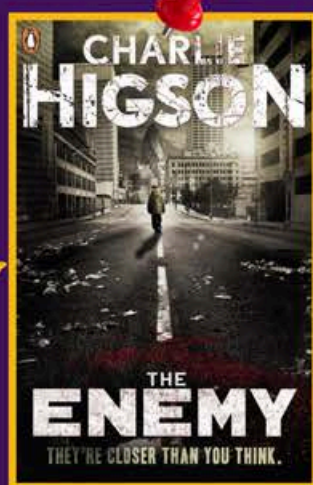
TRY →



WHEN HIS TRADITIONAL LATINX FAMILY HAS PROBLEMS ACCEPTING HIS TRUE GENDER, YADRIEL BECOMES DETERMINED TO PROVE HIMSELF A REAL BRUJO. WITH THE HELP OF HIS COUSIN AND BEST FRIEND MARITZA, HE PERFORMS THE RITUAL HIMSELF, AND SETS OUT TO FIND THE GHOST OF HIS MURDERED COUSIN AND SET IT FREE.



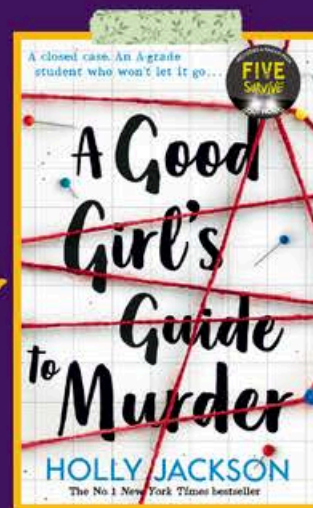
TRY →



WHEN THE SICKNESS CAME, EVERY PARENT, POLICE OFFICER, POLITICIAN – EVERY ADULT – FELL ILL. THE LUCKY ONES DIED. THE OTHERS ARE CRAZED, CONFUSED AND HUNGRY. NOW THERE ARE RUMOURS OF A SAFE PLACE TO HIDE. A GANG OF CHILDREN BEGIN ITS QUEST ACROSS LONDON, WHERE ALL THROUGH THE CITY – DOWN ALLEYWAYS, IN DESERTED HOUSES, UNDERGROUND – THE GROWN-UPS LIE IN WAIT. BUT CAN THEY MAKE IT THERE ALIVE?



TRY →



PRETTY AND POPULAR HIGH SCHOOL SENIOR ANDIE BELL WAS MURDERED BY HER BOYFRIEND, SAL SINGH, WHO THEN KILLED HIMSELF. IT WAS ALL ANYONE COULD TALK ABOUT. AND FIVE YEARS LATER, PIP SEES HOW THE TRAGEDY STILL HAUNTS HER TOWN. BUT SHE CAN'T SHAKE THE FEELING THAT THERE WAS MORE TO WHAT HAPPENED THAT DAY. SHE KNEW SAL WHEN SHE WAS A CHILD, AND HE WAS ALWAYS SO KIND TO HER. HOW COULD HE POSSIBLY HAVE BEEN A KILLER?

PHYSICAL EDUCATION & SPORT UPDATE

Welcome back all to summer term! Please remember to check weather forecasts ahead of PE days to ensure children have sufficient warm layers for cooler days, drinks bottles and have applied sun cream in the morning as the weather warms up. This week classes have been applying their knowledge and skills to sustain their running pace over longer distances and beginning to look at techniques to support outcomes when fielding in striking games (cricket).

FIXTURES

Year 7 football semi final v Ringwood

Huge congratulations to the Year 7 Boys Football team for their epic 6-0 win against Ringwood in the semi final of the Southampton Cup! We can't wait to head to the final. Special mention to Player of the Game - Alfie R.



CLUBS

Our extra curricular summer sports are now available via Edulink to book. These include cricket, athletics and rounders as well as the continuation of flag football, an alternative invasion game, with a mix of tag rugby and American football. See below days;

Sports Clubs Summer 1	
Monday	Cricket Matches - U13/15 (Mr Hughes/Mr Colley)
Tuesday	Staff Meetings Break 1 Year 7 Get Active - Sports Hall (Cricket) Yr10 PE Prefects JEM Tennis - TBC Outlet Basketball - External Booking
Wednesday	Multi-Rounders - Miss Parker & Miss Andrews Flag Football - Solent University - Astro Break 1 - Year 8 Get Active - Sports Hall
Thursday	Athletics - PE Department Cricket Training - Mr Hughes Break 1 - Year 9 Get Active - Sports Hall
Friday	Break 1 - Year 10 Get Active - Sports Hall

Deer Park School



**Ambition
Community
Excellence**

SAFEGUARDING RESOURCES



**Nude image of you online?
We can help take it down.**

Report Remove is there to help young people under 18 in the UK to confidentially report sexual images and videos of themselves and remove them from the internet.

It's against the law for anyone to share a sexual image or video of someone who's under 18, Childline is working with the Internet Watch Foundation (IWF) and Yoti to help remove any sexual image or video that's online.

Report Remove is safe, easy and free – For more information on how to use the Report Remove tool visit:
<https://www.childline.org.uk/info-advice/bullying-abuse-safety/online-mobile-safety/report-remove/>



FASHION SHOW - THANK YOU!

A huge thank you to everyone that attended and supported our first ever Deer Park fashion show before the Easter break. We are pleased to let you know that the Fashion Show raised a total of £630, which includes the proceeds from ticket sales, raffle tickets, and tote bag sales.

Thank you for your kind and generous donations.

THANK
YOU



Extra Curricular TIME TABLE

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
BREAK 1	*Poetry (004) *Drama Club (KS3)	*Get Active (SH) Year 7 *Maths Drop-in (117 & 118) *French Support Drop in (103/104/105) *Gardening Club (Meet in AS)	*Get Active (SH) Year 8 *Dominoes Club (AS) *French Support Drop in (103/104/105) *KS4 Intervention (Maths/Science) (117) *KS4 History Support B week (110) *Year 9 & 10 Art Catch-up (203)	*Get Active (SH) Year 9 *English Drop In - 007 (EJL) Year 10	*Get Active (SH) Year 10 *ICT Drop in (101 & 102)
BREAK 2		*Global Affairs Club (108) *IT and Coding Club (102) *French Support Drop in (103/104/105) *Chess club (114) *Bronze Arts Award Year 8's (121)	*Debate Club (year 9/10) (003) *Puzzle club (119) *French Support Drop in (103/104/105) *KS4 History Support A week (110) *Year 9 & 10 Art Catch-up (203) *KS4 Geography Support A week (106)	*ICT Drop in (101 & 102) *Guitar ensemble (008 - all guitarists welcome!)	
AFTER SCHOOL	U13/15 Cricket Fixtures Mr Hughes/Mr Colley Girls Football (Astro) Rugby (Grass Pitches) Self study club (LRC) Flower Arranging - For Students and Staff Art Club (203)	*Outlet Basketball Club External booking (paid sessions) *Percussion ensemble (008) *Self study club (LRC)	*MultiRounders E Andrews *Flag Football (Astro) Solent Uni Start - 5th March *STEM Club (211) *Book Club (002) *History Film Club (109) WEEK A only *Self study club (LRC) *Fantasy Games club (Atrium) *English Drop in - AMW - (004)	*Athletics - PE Dept Cricket Training Mr Hughes (SH) *Mathletes (118) *Spanish Club (104) *Deer Park Magazine *Self study club (LRC) *Cooking Club (208) year 8s Mrs Marshall *English Drop in - JNT - 006	*Self study club (LRC)



UPCOMING DATES

Date	Activity	Year Group
Monday 5th May	Bank Holiday	All Years
Tuesday 6th May	Teach Truck in school	Year 9
Wednesday 7th May	Drama Trip	Some KS3 Students
Wednesday 7th May	Warner Brothers Studio Trip	Some Year 10 Students
Thursday 8th May	Education for Life PSP 18.00-19.00	Sign Up for all parents on edulink
Thursday 8th May	VE Day Celebrations	All Years
Monday 12th May	Year 8 Exam Week	Year 8
Wednesday 14th May	DE CEMAST Workshop	Some Year 10 Students

TERM DATES FOR THIS
ACADEMIC YEAR CAN BE
FOUND [HERE](#)



Polite reminder: All meal deals are £3.20 and served at break 2. The daily limit to spend is £7.50 unless you have asked us to cap this. Hot food is also available at break 1. If you receive the FSM allowance of £3.20, this does not get reset from break 1 and is to be used across the day. If your child does fall into a negative balance a red slip will be issued at the office and a phone call home will be made to ask to top up the account. We can no longer allow purchases on overdrawn accounts. many thanks.

CAR PARK

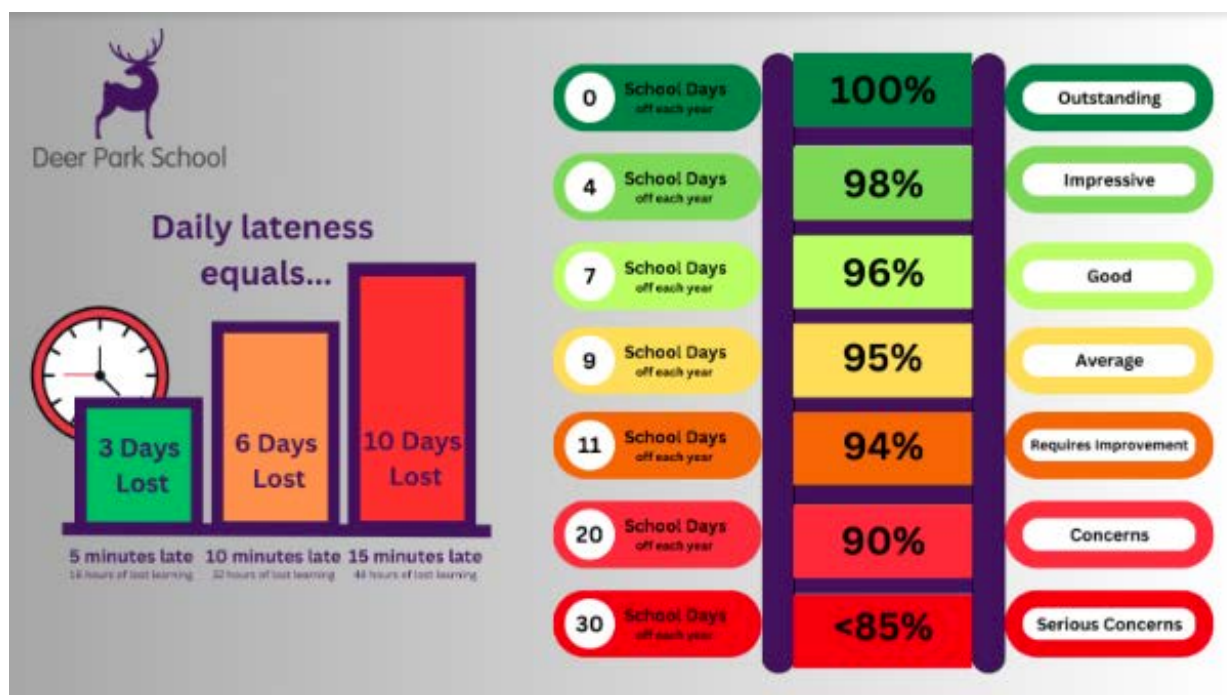
For the safety and security of all students and staff, please be reminded that the school car park is reserved exclusively for those who hold a valid car park pass or a Blue Badge . We kindly request that you do not use the car park for general drop-offs or collections (Unless you are collecting your child during the day for an appointment).

To ensure a smooth and safe drop-off and pick-up process, please utilize the designated drop-off points available on Sika Avenue.

Thank you for your cooperation and understanding in helping us maintain a secure environment for everyone.

ABSENCES

Please, where possible, could you contact us before 8.30am if your child is unable to attend school. Absences can be recorded via Edulink or by e-mailing absence@deeparksecondary.org. Alternatively please call the school on 01489 351100 and select option 1 to report your child absent.



HOLIDAY FORMS

If you need to request an authorised absence from school, for example for holidays, attending family funerals, etc Parents will now need to complete an online google form. This should make it easier for parents to complete. The link for the form is [here](#).

Lost Property

All lost property is kept in the Library (LRC). If your child(ren) has lost anything, please ask them to collect anything that belongs to them. Items will be kept for 3 weeks and then donated. Please help us to get items back to your child by clearly labeling items.

Thank you.



The Diana Award definition of bullying is "repeated negative behaviour that is intended to make others feel upset, uncomfortable or unsafe." Cyberbullying is bullying which takes place online. It can involve anything from sending messages to posting offensive comments to uploading and sharing private or embarrassing photos. It is classed as an indirect form of bullying when compared to verbal or physical bullying, given it usually takes place through a digital device. However, for those experiencing bullying behaviour, the consequences can be just as serious and have far reaching effects.

What schools need to know about CYBERBULLYING

3 KEY ASPECTS OF BULLYING BEHAVIOUR

There are three key aspects of bullying behaviour, namely that it is repetitive, negative and intentional. These behaviours apply both offline and online. Cyberbullying can almost heighten these behaviours, particularly with access to the internet available 24/7 and the different ways in which those displaying bullying behaviour online can target others. The fact that they can also easily hide their identity online can make cyberbullying much more difficult to stop.

DIFFERENT DEVICES & CHANNELS

Cyberbullying can take place over any device connected to the internet which allows for two-way communication. This includes mobile phones, tablets, computers and even games consoles as it becomes more and more common for players to chat to other players whilst playing online. From a snapshot of 1,400 students surveyed by the Diana Award in 2018, 33% of young people admitted to have experienced bullying on social media, 11% via text message and 12% whilst online gaming.

WHAT LEADS TO CYBERBULLYING

There is never any justification for cyberbullying and those who display bullying behaviour need to be held to account for their actions. Nonetheless, it can be useful to try and understand some of the factors that may lead young people into bullying behaviour. For example, family issues, personal difficulties and a lack of positive reinforcement may push some young children into bullying others as a form of coping mechanism. Similarly, those exhibiting bullying behaviour may blame their targets for provoking their behaviour in the first place or engage in bullying behaviour as a call for attention if they lack social skills or understanding. Others may view their position as dominant which makes themselves less vulnerable to being bullied or they replicate behaviour they have experienced themselves in the past.

SIGNS AND SYMPTOMS

Cyberbullying can affect anyone, at any time, at any place. The impacts of cyberbullying can be long-lasting and leave people feeling scared, anxious and lonely. Some of the more obvious signs that those experiencing bullying behaviour might show include weight loss, crying, mood changes, depression and regularly avoiding school. Other symptoms, which might be less obvious to spot and would be difficult to pick up on in isolation, may include changes in body language like hunched shoulders, walking slower or an inability to make eye-contact. In extreme cases, those experiencing bullying behaviour may have unexplained marks or scars which could be evidence of self-harm.



National
Online
Safety®

#WakeUpWednesday

Tips for School Staff

TAKE A WHOLE SCHOOL APPROACH

In taking a whole approach towards cyberbullying, schools can cultivate a culture that relies on positivity and behaviour that is emulated by ALL members of the school community including staff, support staff, senior leaders, governors and parents and carers.

BUILD CONFIDENCE IN DEALING WITH INCIDENTS

This can be achieved by having clear knowledge of what constitutes bullying behaviour, having clear sanctions and courses of action and continually updating your knowledge of safety procedures regarding online and offline incidents.

USE CHILDREN AND YOUNG PEOPLE AS A RESOURCE

Ensure you understand what is influencing the behaviour of young people in your community. If schools know what their students are engaging with, it can be easier to develop and implement relevant and effective tactics / strategies to counter cyberbullying issues.

UNDERSTAND THE CAUSES OF BULLYING

As previously mentioned, sometimes those who are behind the bullying are in need of support just as much as those who being targeted. In better understanding the cause of the issue, schools can better position themselves to tackle the problem and also adequately support both those displaying and experiencing the bullying behaviour. Taking a proactive approach means that schools can gear themselves to tackle issues specific to their school environment, rather than treating each case the same.

ENSURE ALL STAFF KNOW THEIR ROLES AND RESPONSIBILITIES

All staff have a role to play in educating and supporting children who are affected by cyberbullying, not just those responsible for safeguarding or online safety. Regular training, continuous professional development and clear school policies can help to empower staff in effectively managing any cyberbullying issues and in providing a united staff front on zero tolerance to all bullying behaviour.


Ask For Help

For further support, advice or guidance to support you students at school, or to sign up to our FREE Anti-Bullying Ambassador training events, head to www.antibullyingpro.com





FOBS PTA Quiz Night



AT
BOTLEY
C of E
PRIMARY
SCHOOL

Put Your Knowledge to the Test and see
if you can beat our new quiz master....
the Head Teacher Mr Cool!!

TEAMS OF UP TO 8 PEOPLE

Join us for an unforgettable night of trivia
and optional food with FISH AND CHIPS,
including veggie options AVAILABLE FROM
J Henry's Fish and Chips-Hedge End



**Adults only
bring your own
drinks and
snacks**



Tickets £5

FRIDAY 9th MAY

7pm

BOOK VIA PTA EVENTS:



WEBSITE: <https://www.pta-events.co.uk/friendsofbotleyschool>

LOCATION: SCHOOL HALL

EVENT

**BOTLEY C OF E
PRIMARY SCHOOL
52 HIGH STREET
BOTLEY SO302EA**

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