



DEER PARK

newsletter

FRIDAY 21ST MARCH 2025

ISSUE 12

HEADTEACHERS HELLO



Deer Park School is thrilled to announce that we have been awarded the Silver Rights Respecting School Award by UNICEF UK.

UNICEF is the world's leading organisation working for children and their rights. The Rights Respecting Schools Award is granted to schools that show commitment to promoting and realising children's rights and encouraging adults, children, and young people to respect the rights of others in school. Silver is given to schools that make excellent progress towards embedding the principles of the UN Convention on the Rights of the Child into its ethos and curriculum. The Award recognises achievement in putting the United Nations Convention on the Rights of the Child at the heart of a school's planning, policies and practice. A Rights Respecting School is a community where children's rights are learned, taught, practised, respected, protected and promoted. We are exceptionally proud to be a part of this.



MEET MRS BOND

Hi everyone, I'm Mrs Bond. I joined Deer Park in September as a Pastoral Mentor and work within the Student Services team. I believe in the importance of student wellbeing, and I'm here to help in any way I can, whether it's providing guidance, support or simply a listening ear.

I have loved getting to know the school and students during my time here, the first 6 months have flown by! Outside of school I have two young children who keep me busy, weekends are usually filled with football and rugby.

Thank you so much to everyone who has made me feel so welcome and I'm really looking forward to what the rest of the year brings.



YEAR 7

The spring term is really flying by and it barely seems possible that Easter will soon be here. The site really does look fantastic in the warmer weather and I am very much looking forward to enjoying all that it has to offer alongside the year group.

Inside of the classroom I am pleased to share that lessons are calm and purposeful and that students are making good progress. As a year team, we have looked at the report data 1 for all of the students; in particular we have looked at the average behaviour for learning data (basically a score of 1 is the highest that a student can achieve). We are looking to reward students who, in the next set of report data, have either improved their average and / or maintained a very good initial average. More on this to follow...

Outside of the classroom I am pleased to share that the students who recently went to Winchester Science Museum had a fun and engaging day and represented the school fantastically well. I am pleased to report that none of the students in my group fell asleep during our afternoon planetarium slot (despite the comfy chairs and relaxing atmosphere!).

On the sports fields the Year group continue to shine with the boys football team winning their league without losing a game! This is a fantastic achievement for all of the boys who took part, especially when one considers that it is their first season together and they were placed in Division 1. The future certainly is bright for this group! Thank you to Mr Colley for his efforts coaching the team since September.

The girls team are also in pole position to win their respective league following an equally impressive season; watch this space for confirmation of this but it is fair to say that they have blown us away with the talent on show. They also did very well in the recent Stoneham tournament, progressing through to the top group. As an avid football fan, I really couldn't have asked for a better footballing year group!

Continuing on the sporting theme, and as impressive as the achievement above, was the success of the house football competition that took place recently. We had over 50 boys from the year group represent their tutor groups in a friendly and competitive manner - it was a joy to watch! Girls' competition is up soon.

Regards,

Mr Parnell

YEAR 8

The sun's finally making more of an appearance, and those longer days are definitely a mood booster! It's been great to see year 8 students out enjoying the (slightly) warmer weather during break and lunchtimes over the last couple of weeks.

This is a busy time for year 8, with the options process in full swing. Students are starting to think about some big choices, and that can feel a little overwhelming. But honestly, we've been really impressed with their resilience and how they're tackling it all. Keep asking those questions, keep talking to your teachers, and remember, we're here to help you every step of the way.

Our most recent assembly focussed on the power of participation. We've challenged students to actively engage in their lessons by answering or asking at least one question per lesson for the next couple of weeks. It's a fantastic way to deepen students' understanding and build confidence. Don't be shy - your questions and contributions are valuable! We've seen some fantastic examples of this already, and we're excited to see all year 8 students embrace this challenge.

Finally, a massive thank you to all the students and parents/guardians for the incredibly warm welcome you've given me to the Year 8 team. I'm really enjoying getting to know you all, and I'm looking forward to a fantastic few weeks!

Mr Colley



YEAR 9

As the weather gets warmer and lighter, Year 9 can celebrate the fact they are well over halfway through their Deer Park Journey. I am continually amazed at how quickly the weeks fly by, and before we know it the cohort will be sitting their mock exams before a well deserved Easter Break.

It has been a busy couple of weeks, with Year 9 trips going out to the Natural History Museum and the University, alongside auditions for the school show, MyBank sessions, and students trialling different revision strategies in lessons ahead of their upcoming assessments.

We recently had an assembly looking into the power of participation, and the important role it plays in the skills developed later on in life. As a Year Group, Year 9 are fantastic at getting involved in lessons, asking for help, and having their view heard - please continue to do this, and make the most of every opportunity that comes your way.

Keep up the excellent work,
Thanks,
Mr Gregory

YEAR 10

It's lovely to be writing this bulleting with the sunlight coming through the window, and a hint of warmth in the air; Spring definitely seems to have arrived!

As always, it's been a busy couple of weeks for the cohort, with Year 10 starting their mock exams this week, as Art students spent the day on Thursday working through their exam. This is a hint of what is to come after Easter when all students will sit all of their mock exams - please look out for a separate email with further details about the mock exams and ways to prepare for these.

Elsewhere, we had the auditions for 'High School Musical' this week, with a number of Year 10s demonstrating their talents. I said to Miss White that it filled me with pride to see so many of the year group auditioning, and I was really impressed with the students who showed up and gave their all - we definitely have a superb talent pool in Year 10!

We have two more weeks to go until the Easter break and another chance to recharge before the Summer term. Keep going Year 10; you've got this.

Thanks,

Mr. Smith



SUBJECT SPOTLIGHT: HISTORY



The vision that we strive to achieve in the History Department is 'To educate students with the skills and knowledge of the past in order to understand the world around them. To foster a love of learning and curiosity to help students become global citizens of today.'

So far this year, pupils have made fantastic progress within their History lessons and their teachers have been very impressed with their attitude to learning and curiosity in their Historical enquiries.

YR 7

Year 7 have been investigating the dramatic world of the English Civil War this half term! They have been exploring the turbulent times of Charles I and the rise of Oliver Cromwell. Pupils have been grappling with the complex legacy of Cromwell, discovering how one figure can be seen in vastly different ways depending on who is telling the story. We have been incredibly impressed with the discussions and critical thinking our Year 7 historians have demonstrated.

YR 8

Our Year 8 pupils have recently begun their study of World War II, starting with the dramatic and rapid Blitzkrieg tactics that reshaped warfare. They have more recently moved on to the Blitz, bringing history close to home with a special focus on the experiences of Southampton residents during those challenging times.

Within this unit of study we focus on 'continuity and change', recalling information from our WWI unit to consider how warfare changes within a short period of time, and how 'Total War' transforms the lives of everyone in society.

YR 9

This half term, Year 9 have begun their second GCSE unit, 'Conflict and Tension: The Inter-War Years 1918-1939', which examines the complex political landscape following World War I. This unit allows students to delve into the intricate web of international relations during this period, exploring the factors that contributed to rising tensions.

They are developing their understanding of how unresolved conflicts and political decisions can have far-reaching consequences, ultimately laying the groundwork for future instability.

YR 10

Year 10 are nearing the completion of their study of our third GCSE Unit, 'Britain: Health and the People', currently focusing on the modern era. This week, pupils have been examining the pivotal creation of the National Health Service and the contemporary challenges it encounters. Students are analyzing the social, political, and economic factors that led to the establishment of the NHS, as well as considering the evolving demands placed upon it in the 21st century.

FOOD BANK RUN TO KCC

Last week, The RRC Group ran to KCC to donate over 200 items to the food bank. We were all very thankful for the items and it made our bags super heavy! KCC were very proud of our school and we helped them put away the items. Although year 7's and people that had never been didn't really know where to put the items, the lovely staff there showed us where the donations went. Everyone ran the entire 2 miles there to support those who need it in our community.

Charlie G Year 8



DEER PARK - SILVER RIGHTS RESPECTING SCHOOLS AWARD!

It is with huge excitement that after determination and a lot of dedication, we achieved our Silver Accreditation on 14th March. UNICEF has recognised all of our school's culture and ethos revolves around the UNCRC and that our students play 'leading roles in promoting rights'. More specifically, our hard-working focus groups and student-led teams were recognised for being a key part of our community, that betters not only our school, but the students who take part in them. Diversity (Article 2 - no discrimination) was credited for being upheld by our pupils, saying that 'students shared their confidence in addressing discriminatory language'. Our eco focus group was also congratulated for their engagement in a local air quality campaign in conjunction with the local council.

The UNICEF UK Rights Respecting Schools initiative is aimed at schools across the UK, including those in an early years setting. Currently, it works with nearly 5,000 primary schools, secondary schools, schools for children and young people with special educational needs and pupil referral units across England, Northern Ireland, Scotland and Wales. Schools have reported a positive impact on pupil behaviour, relationships and well-being by enhancing pupils' self-esteem, leading to less truancy and bullying, better learning and improved academic standards.

Hannah G & Jayana A.B

WWW.DEERPARKSECONDARY.ORG



ICT/CODING CLUB

Members of the ICT/Coding Club have been enjoying investigating inside computers, finding out how they work. They have been exploring a variety of different hardware, including a trip back in time to look at Floppy Disks and VHS Tape storage!



Winchester Science Trip

90 enthusiastic Year 7 students embarked on a journey of scientific exploration when they went on their school trip to the Winchester Science Centre on March 10th. The students delved into the mysteries of space in the planetarium, witnessing celestial wonders and learning about the vastness of the universe. They experimented with light and sound in interactive displays, discovering the principles of physics through playful exploration. Throughout the day, the students participated in workshops about rocket design, competing to launch their rocket the furthest, reinforcing classroom learning with practical applications. The trip provided a memorable and educational experience, sparking curiosity and fostering a deeper understanding of science in a fun and interactive environment.





Deer Park School

NEW YORK TRIP 2026

SPACES STILL AVAILABLE

Please visit your child's ParentPay to sign up



SIGN UP EXTENDED TO
31.03.2025

We are delighted to offer the opportunity for a mathematical visit to New York, New York! Our main focus is for your child to visit MoMath – home to a range of dynamic exhibits & programmes to stimulate inquiry, spark curiosity & reveal the wonders of maths, as well as exploring the links between Maths and Art at MoMa and experience New York's Financial District. However, we could not visit New York and miss the opportunity for a trip to the top of the Empire State Building, a Broadway show, and of course some shopping on 5th Avenue! The visit and activities will offer insights into a different culture and country, as well as being beneficial to your child's GCSE studies.




Spring 2025
Newsletter

FACE delivers online support via zoom for parents across the UK. Talks are 90 minutes long, £24 each – Book Online at facefamilyadvice.co.uk

Schools can now buy a **FACE School Annual Membership** which means **ALL** parents and **ALL** staff get unlimited **FREE** access to **ALL** 16 parent talks

Thursday 24th April 19:00 - 20:00 FREE		Responding to Angry Behaviour What can we do in the moment?
Tuesday 18th March 10:00 - 11:30 £24		Anxiety Explained Anxiety, especially in our young is rising. This session explains what it is, why it happens and how you can help.
Thursday 3rd April 10:00 - 11:30 £24		Supporting a Child with ADHD Challenging the stereotypes and giving practical interventions. Clear explanation of the condition in all its forms and extremely useful advice.
Tuesday 3rd April 19:00 - 20:30 £24		Improving Family Communication How to reduce the shouting and arguing and start the talking.

facefamilyadvice.co.uk info@facefamilyadvice.co.uk



Spring Timetable

all sessions delivered live online via zoom £24 each 90 minutes long
book online at facefamilyadvice.co.uk

Anxiety Explained	18 MAR 7pm
What is ACT?	20 Mar 7pm
Understanding the Teenage Brain	24 MAR 10am
Supporting Healthy Sleep	24 MAR 7pm
Decreasing Depression	25 MAR 10am
Raising Self-Esteem	25 MAR 7pm
AUTISM: Improving Communication	2 APR 10am
Supporting a Child with ADHD	3 APR 10am
Improving Family Communication	3 APR 7pm
Supporting Healthy Screen Use	7 APR 10am
Facing Defiance	7 APR 7pm
Anxiety-Based School Avoidance	8 APR 10am
Understanding Anger	8 APR 7pm
Anxiety Explained	14 APR 10am
Cannabis & Ketamine Awareness	14 APR 7pm



FRENCH PLAY

PRENDRE SA REVANCHE

Deer Park School had the privilege of hosting Onatti Theatre company on Wednesday 19th March. The play was great fun and all students were engaged with many volunteers. It was an enjoyable experience. Many thanks for attending.



80S THEMED NON UNIFORM & ODD SOCKS DAY

Thank you to all staff and students who participated in our 80s themed non uniform and odd socks day to raise money for Comic Relief and Portsmouth Down Syndrome Association.

In the lead up to the day itself, Mr Miller shared an assembly with each year group sharing his own personal story of how the Portsmouth Down Syndrome Association has supported him and his family. He emphasised the importance of understanding and acceptance in todays world and students and staff alike were humbled by his message.

Here are a few photos from the day itself. If you have not yet made your donation on parentpay it is still open and all money raised is being split equally between the two charities.





PATHWAYS

OPTIONS OPEN ONLINE -

21 MARCH 2025

This is an exciting but very important new chapter in your child's school life. It is important to consider these choices carefully so that your child is in a good position to make an informed decision.

It is important for your child to consider:

- Their interests and areas of strength
- What each subject involves, including examination and non-examination assessment requirements (coursework)
- Future career paths or what they might like to study at college

OPTIONS ONLINE CLOSE



Friday
28th March 2025

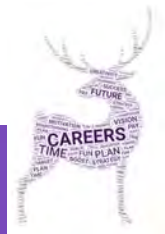


ANTI-BULLYING ALLIANCE

WE ARE DELIGHTED TO OFFER UAB+ SCHOOLS EVENING PARENT/ CARERS SESSION RUN BY KIDSCAPE. THESE SESSIONS ARE FOR ALL FAMILIES (NOT JUST THE UAB+ YEAR 9 COHORT) AND THEY AIM TO EMPOWER PARENT/CARERS WITH EFFECTIVE STRATEGIES TO BUILD AND INCREASE THEIR CONFIDENCE IN SUPPORTING THEIR CHILD AT HOME IF THEY ARE EXPERIENCING BULLYING.

WEDNESDAY 26 MARCH AT 7PM

TO BOOK, PLEASE CLICK THE EVENTBRITE LINK: [UNITED AGAINST BULLYING PLUS: SUPPORTING PARENTS AND CARERS TICKETS, MULTIPLE DATES | EVENTBRITE](#)



DESTINATION
STEM

STEM careers support

Find out more!



CLICK [HERE](#) FOR THE MOST RECENT LABOUR MARKET INFORMATION
BULLETIN (LMI)



YOUR FUTURE 2025



Personal Development

College

?
Help!

Work Experience

Apprenticeships



5 JUNE 2025

@SOUTHAMPTON SOLENT
UNIVERSITY

Parents/Carers
Apply here



<https://gck.fm/kwieb>

SEF

TEACHING, LEARNING
& LEADERSHIP
IN SOUTHAMPTON





Diploma Open Day

NCFE Level 3 Extended
Diploma in Sport and Physical
Activity (Outdoors)

Saturday 26th April
10am-3pm

Andrew Simpson Centre,
Eastern Road, PO3 5LY

Find out more
Meet the team
Try the activities

Find out more & book
jpowell@kgabayhouse.uk



Andrew
Simpson
Centres




MARINE
EDUCATION HUB



PETA Open Evening

24 March 2025

4pm - 7pm

 1 Access Point, Northarbour Road, Portsmouth PO6 3TE

At PETA, we specialise in delivering high quality apprenticeships in:

- Business • ICT
- Finance • Engineering



Register your interest



Want to learn more about apprenticeships?
Pop along to our Open Evening and meet our staff and apprentices to hear more!

PETA 
WELCOME TO LEARN • APPLY TO ADVANCE



WWW.DEERPARKSECONDARY.ORG





Barton Peveril
Sixth Form College

YEAR 10 OPEN EVENT

THURSDAY 1ST MAY
16:30 - 20:30

BOOKING REQUIRED

- Research all subjects on offer
- Speak to teachers and students
- Tour our outstanding facilities
- Explore the College's vibrant and energetic atmosphere



WWW.DEERPARKSECONDARY.ORG



SAFEGUARDING RESOURCES



Shore was launched in 2023 by The Lucy Faithfull Foundation, and is an anonymous support platform which assists teenagers concerned about sexual thoughts or behaviours. The website endeavours to inform and support by providing resources and reliable information on topics including healthy sexual relationships, understanding and changing harmful behaviours, and supporting others. It offers guidance on managing concerns and promoting safe living on and offline, including a collection of real-life stories. Confidential advice from experts is available through email and an online chat service.

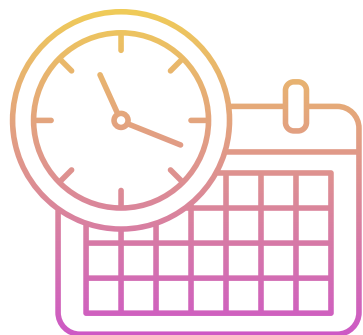
<https://shorespace.org.uk/what-we-offer/>





Extra Curricular TIME TABLE

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
BREAK 1	*Poetry (004) *Drama Club (KS3)	*Get Active (SH) Year 7 *Maths Drop in (117 & 118) *French Support Drop in (103/104/105) *Gardening Club (Meet in AS)	*Get Active (SH) Year 8 *Dominos Club (A5) *French Support Drop in (103/104/105) *KS4 Intervention (Maths/Science) (117) *KS4 History Support B week (110) *Year 9 & 10 Art Catch-up (203)	*Get Active (SH) Year 9 *English Drop In - 007 (EJL) Year 10	*Get Active (SH) Year 10 *ICT Drop in (101 & 102)
BREAK 2		*IT and Coding Club (102) *French Support Drop in (103/104/105) *Chess club (114) *Bronze Arts Award' Year 8's (121) *Global Affairs Club (108)	*Debate Club (year 9/10) (003) *Puzzle club (119) *French Support Drop in (103/104/105) *Boys Dance Company (Dance Studio) *KS4 History Support A week (110) *Year 9 & 10 Art Catch-up (203)	*ICT Drop in (101 & 102) *Guitar ensemble (008 - all guitarists welcome!)	
AFTER SCHOOL	*Badminton *Girls Football (Astro) *Rugby (Grass Pitches) *Flower Arranging - For Students and Staff *Art Club (203) *Self study club (LRC)	*Outlet Basketball Club External booking (paid sessions) *Percussion ensemble (008) *Staff Meetings *Self study club (LRC)	*Boys Football (Astro) *Flag Football (Astro) Solent Uni Start - 5th March *STEM Club (211) *Book Club (002) *History Film Club (109) WEEK A only *Self study club (LRC) *Fantasy Games club (LRC)	*Netball (Courts) *Cricket Training Mr Hughes (SH) *Dance Company (Dance Studio) *Mathletes (118) *Spanish Club (104) *Deer Park Magazine (003) *Self study club (LRC)	*Self study club (LRC) *Team Deer Park - Formula 24 Invite only (215) *Choir (008) 3:30 - 4pm



UPCOMING DATES

Date	Activity	Year Group
Monday 24th March	Hamilton Theatre Trip	GCSE
Wednesday 26th March	Spring Dance Showcase 18.00-19.00	All Years
Wednesday 26th March	Marwell Trip	Some Year 7s
Thursday 27th March	GCSE Dance Workshop	Year 10 GCSE Dance
Thursday 27th March	Year 9 Parents Evening	Year 9
Week Beginning 31st March	Year 9 Exams	Year 9
Wednesday 2nd April	Paris Trip Meeting 18.00-19.00	
Thursday 3rd April	GCSE Fashion Show 18.00-19.30	All Years invited to attend
Friday 4th April	Last Day of Term 15.00 finish	All Years

TERM DATES FOR THIS
ACADEMIC YEAR CAN BE
FOUND [HERE](#)



Polite reminder: All meal deals are £3.20 and served at break 2. The daily limit to spend is £7.50 unless you have asked us to cap this. Hot food is also available at break 1. If you receive the FSM allowance of £3.20, this does not get reset from break 1 and is to be used across the day. If your child does fall into a negative balance a red slip will be issued at the office and a phone call home will be made to ask to top up the account. We can no longer allow purchases on overdrawn accounts. many thanks.

CAR PARK

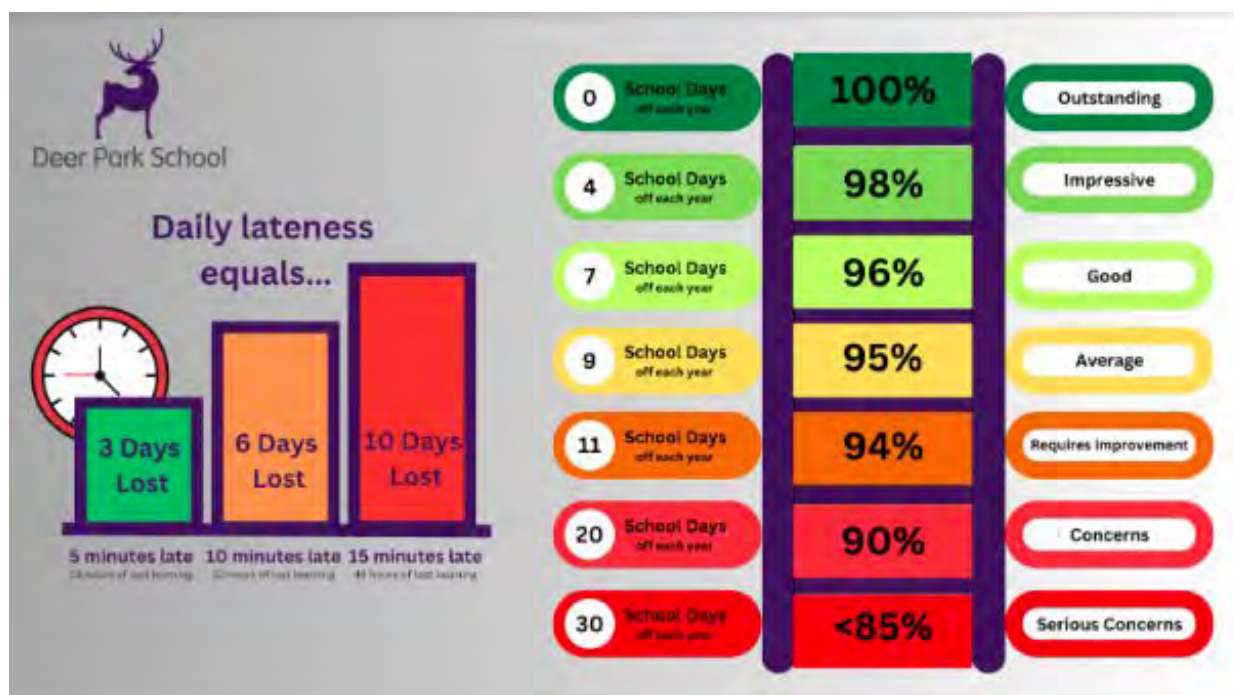
For the safety and security of all students and staff, please be reminded that the school car park is reserved exclusively for those who hold a valid car park pass or a Blue Badge . We kindly request that you do not use the car park for general drop-offs or collections (Unless you are collecting your child during the day for an appointment).

To ensure a smooth and safe drop-off and pick-up process, please utilize the designated drop-off points available on Sika Avenue.

Thank you for your cooperation and understanding in helping us maintain a secure environment for everyone.

ABSENCES

Please, where possible, could you contact us before 8.30am if your child is unable to attend school. Absences can be recorded via Edulink or by e-mailing absence@deeparksecondary.org. Alternatively please call the school on 01489 351100 and select option 1 to report your child absent.



HOLIDAY FORMS

If you need to request an authorised absence from school, for example for holidays, attending family funerals, etc Parents will now need to complete an online google form. This should make it easier for parents to complete. The link for the form is [here](#).

Lost Property

All lost property is kept in the Library (LRC). If your child(ren) has lost anything, please ask them to collect anything that belongs to them. Items will be kept for 3 weeks and then donated. Please help us to get items back to your child by clearly labeling items.

Thank you.



NEW
FOR 2025



Hampshire Child and Adolescent
Mental Health Services

HAMPSHIRE CAMHS INFORMATION & ADVICE SESSION

YOUNG PERSON'S
MENTAL HEALTH

10am - 2pm

The Arc, Jewry Street
Winchester, SO23 8SB

This is an opportunity for
parents/carers, professionals
or young people to come
and chat to our CAMHS
clinicians, ask questions,
get advice and resources.

Bookable slots available via
our website or just drop in.



2 April	3 September
7 May	1 October
4 June	5 November
2 July	3 December
6 August	

hampshirecamhs.nhs.uk



What Parents & Carers Need to Know about

SNAPCHAT

Age Rating

13+

Snapchat is a photo- and video-sharing app which also allows users to chat with friends via text or audio. Users can share images and videos with specific friends, or through a 'story' (documenting the previous 24 hours) visible to their entire friend list. Snapchat usage rose during the pandemic, with many young people utilising it to connect with their peers. The app continues to develop features to engage an even larger audience and emulate current trends, rivaling platforms such as TikTok and Instagram.



Connecting with Strangers

Even if your child only connects on the app with people they know, they may still receive friend requests from strangers. Snapchat's links with apps such as Wink and Hoop have increased this possibility. Accepting a request means that children are then disclosing personal information through the Story, SnapMap and Spotlight features. This could allow strangers to gain their trust for sinister purposes.



Inappropriate Content

Some videos and posts on Snapchat are not suitable for children. The hashtags used to organise content are determined by the poster, so an innocent search term could still yield age-inappropriate results. The app's Discover function lets users swipe through snippets of news stories and trending articles that often include adult content. There is currently no way to turn off this feature.



Compulsion and Excessive Use

Many users spend vast amounts of time trying to become a SnapStar. Snapchat is offering a share of \$1 million, and the chance of online fame, to users who create and share the best videos. Children are therefore becoming obsessed with producing appealing content. The Spotlight feature's endless scroll of videos makes it easy for children to pass hours watching content, slowly getting addicted to the app.

Sexting

Sexting continues to be a risk associated with Snapchat. The app's 'disappearing messages' feature makes it easy for young people (teens in particular) to share explicit images on impulse. While these pictures do disappear – and the sender is notified if it has been screenshot first – users have found alternative methods to save images, such as taking pictures with a separate device.



Damage to Confidence

Snapchat's signature filters and lenses are a popular way for users to enhance their 'selfie game'. Although many are designed to entertain or amuse, the 'beautify' filters on photos can set unrealistic body-image expectations and create feelings of inadequacy. Continually comparing themselves unfavourably against other Snapchat users could threaten a child's confidence or sense of self-worth.



Advice for Parents & Carers



Turn off Quick Add

The Quick Add feature helps people find each other on the app. This function works based on mutual friends or whether someone's number is in your child's contacts list. Explain to your child that this feature could potentially make their profile visible to strangers. We recommend that your child turns off Quick Add, which can be done in the settings (accessed via the cog icon).



Choose Good Connections

Snapchat has recently announced that it is rolling out a new safety feature: users will receive notifications reminding them of the importance of maintaining connections with people they actually know well, as opposed to strangers. This Friend Check up encourages users to delete connections with users they rarely communicate with to maintain their online safety and privacy.

Talk about Sexting

It may feel like an awkward conversation (and one that young people can be reluctant to have) but it is important to talk openly and non-judgementally about sexting. Discuss the legal implications of sending, receiving or sharing explicit images, as well as the possible emotional impact. Emphasise that your child should never feel pressured into sexting – and that if they receive unwanted explicit images, they should tell a trusted adult straight away.



Keep Profiles Private

Profiles are private by default, but children may want to make them public to gain more followers. You may wish to customise the settings so that your child's Stories can only be viewed by people they know well in real life. In SnapMaps, enabling 'Ghost Mode' (again via settings) prevents your child's location being seen; it also nullifies SnapMap 'status', which visibly displays a user's exact location for as long as they stay there.



Be Ready to Block and Report

If a stranger does connect with your child on Snapchat and begins to make them feel uncomfortable through bullying, pressure to send explicit images or by sending explicit images to them, your child can select the three dots on that person's profile and choose report or block. There are options to state why they are reporting that user (annoying or malicious messages, spam, or masquerading as someone else, for example).



Chat about Content

Talk to your child about what is and isn't wise to share on Snapchat (e.g. don't post explicit images or videos, or display identifiable details like their school uniform). Remind them that once something is online, the creator loses control over where it might end up, and who with. Additionally, Snapchat's 'Spotlight' feature has a #challenge like TikTok's: it's vital that your child understands the potentially harmful consequences of taking part in these challenges.



Meet Our Expert

Dr Claire Sutcliffe is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and online behaviour of young people in the UK, USA and Australia.



National Online Safety
#WakeUpWednesday



www.nationalonlinesafety.com



@natonlinesafety



/NationalOnlineSafety



@nationalonlinesafety

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ACCESS TO INFORMATION



ACCESS TO INFORMATION